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SOCIAL STUDIES-ENTERPRISE

FOR ELEMENTARY SCHOOLS

Descriptive Catalogue

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Minister of Education

1968 - 69

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THE SCHOOL-BOOK BRANCH

DEPARTMENT OF EDUCATION

10410 - 121 STREET

EDMONTON, ALBERTA

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PLEASE NOTE:

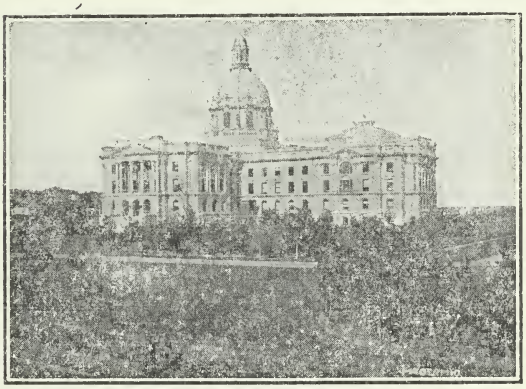
This catalogue should be used with the Social Studies Enterprise Curriculum Guide to assist teachers in choosing suitable reference books for the different enterprise units.

THE SCHOOL-BOOK BRANCH
DEPARTMENT OF EDUCATION
EDMONTON

Social Studies - Enterprise for Elementary Schools

IN THE

PROVINCE OF ALBERTA



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Minister of Education

1968-69

BOOKS FOR SOCIAL STUDIES - ENTERPRISE

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Explanatory Note:

The following observations may aid those who examine this catalogue:

(a) The arrangement of titles follows the sequence pattern outlined in the Social Studies Enterprise Curriculum Guide. (See pages 8 and 9).

(b) "Primary References" include generally, books that may be useful on a number of topics within a sequence section.

(c) "Supplementary References" are generally books that will have a more limited use. In some cases, books listed as supplementary may be of outstanding quality, but apply to only one Enterprise topic.

(d) "Special Order Titles"—The titles listed in this section of the catalogue are not stocked by the School Book Branch. They may be obtained only on special order. Delivery cannot be expected for at least 3 weeks upon receipt of order.

(e) Titles are arranged alphabetically within each section, and rank or order has no other significance.

(f) Dewey Decimal—A simple form of the Dewey Decimal Classification appears in the left-hand column to assist teacher-librarians in organization of books.

To Help You Order:

Order forms to accompany this catalogue are obtainable from the School Book Branch on request.

BOOKS FOR SOCIAL STUDIES—ENTERPRISE IN ELEMENTARY SCHOOLS

GRADES I - II

Primary References:

525 **ALL READY FOR SUMMER: Leone Adelson (2). (Copp, Clark)**

This book tells how the animals wake up after their winter sleep and how they can tell that spring has come. Plants and birds are also discussed in relation to the needs of animals.

M **BILLY'S FRIENDS: McIntire and Meeks. (Follett)**

Describes Billy's life at home. Vocabulary at Primer Level.
48 pages; Illust. approx. 30 pages; Text approx. 18 pages.

CANADIANS ALL SERIES: James. (Dent)

629.13	The Air Pilot	637	The Milkman
664	The Baker	352	The Policeman
620	The Engineer	383	The Postman
614.8	The Fireman	917.8	The Rancher

These books written for Canadian children are illustrated with full page photographs. The vocabulary is controlled. Excellent references for "helpers in our community."

Each book 32 pages; Illust. approx. 16 pages; Text approx. 16 pages.

B **CHINESE CHILDREN NEXT DOOR: Buck. (Day)**

A warm understanding story of a Chinese family.
64 pages, Illust. approx. 30 pages; Text approx. 34 pages.

A **FAMILY, THE: Amoss. (Ryerson)**

Good information about the family. Pupils who have completed their primer can read this book.

636 **FRIENDLY FARM ANIMALS: Meeks. (Follett)**

A beautifully illustrated book of farm life.

H **HELLO DAVID: Hanna et al (1-2). (Scott, Foresman)**

David moves to a farm close to a city, changing from a country to a city school. Though he enjoys the facilities of the city he still plans to be a farmer. 80 pages text. 70 pictures, Controlled vocabulary.

323 **HOW WE LIVE: Bell and MacDonald (1-3). (Thomas Nelson)**

Canadian book, excellent reference covering all community helpers. Life among Indians, Eskimos and Pioneers. Communication by letter, parcel and telephone. Easy to read, good for pupil reports.

FOR PRICES—SEE INDEX AT BACK

385 **HOW WE TRAVEL ON LAND: Malcolm Provus (2). (Benefic)**

The evolution of transportation; drags, rolling log, wheels, winch, pulley, steam engine, roads, parking problems, cars, buses, trucks, passenger and freight trains, pipe lines and monorails.

H **I LIVE WITH OTHERS: Hunnicutt and Grambs (Singer Social Studies Series). (Singer)**

Grade One level of this Canadian series. Carefully selected vocabulary and experiences to further understanding of how we live with others. Excellent.

125 pages text and illustrations.

H **I PLAY: Hunnicutt and Grambs (Singer Social Studies Series). (Singer)**

Primer level of a Canadian series, useful for "Our Family". Vocabulary chosen to follow our reading level for this grade. Excellent.

61 pages text; all with illustrations.

600 **LEARNING ABOUT OUR FAMILIES: Wann and Sheehy (1-2). (Allyn & Bacon)**

Learn about families of different backgrounds, how some of the fathers earn a living. Visit a garage, French family, dairy farm. Problems of water, roads, telephone, etc. Color illustrations.

621.9 **LET'S FIND OUT ABOUT WHEELS: Martha and Charles Shapp (2). (Watts)**

The wheel, invented thousands of years ago by primitive man, is still basic to almost everything mechanical, from roller skates to power plants. Simple vocabulary and clear illustrations.

910 **LIVING IN PLACES NEAR AND FAR: Jaromilek and Carey (1-3). (Collier Macmillan)**

This text extends a child's experiences from the immediate surroundings to neighboring farms and cities and to other countries. Wealth of knowledge, many topics, including Autumn and Japan.

600 **LIVING TOGETHER IN TOWN AND COUNTRY: Cutright et al. (Macmillan N.Y.)**

The following topics are discussed in interesting story form at the child's level of understanding: the social world; interdependence in the community; democratic government; effects of weather and climate on man; services provided by the community.

241 pages; Illust. approx. 80 pages; Text approx. 161 pages.

636 **MR. DUCK'S BIG DAY: Charles P. Fox (1-2). (Copp Clark)**

Well liked because of its excellent photographs, especially those of the baby ducks hatching. Very useful for study of the farm.

H **PETER'S FAMILY: Hanna et al. (Scott, Foresman)**

Human relations and social functions within the family, presented in simple story form for the young child.

128 pages; Illust. approx. 70 pages; Text approx. 58 pages.

FOR PRICES—SEE INDEX AT BACK

UNIVERSITY LIBRARY
UNIVERSITY OF ALBERTA

T **STORIES ABOUT LINDA AND LEE: Thomas, Tiegs & Adams. (Ginn)**
Interesting stories involving the problems of home and the neighborhood. Correlates well with the reading program.

600 **STORIES ABOUT SALLY: Thomas, Tiegs & Adams. (Ginn)**
Stories of Sally at home, at school, and playing in the neighborhood; an interesting attempt to broaden the social horizons of children.

623 **THANK YOU NEIGHBOUR: Dennis and Halliday. (House of Grant)**
This book emphasizes the importance, and appreciation, of community helpers. Maps and poems add variety and interest. Excellent.
160 pages text and illustrations.

614.8 **WATCH OUT: Norah Smaridge (1-2). (Welch)**
Common everyday signs explained in a language which children would readily understand. Safety, courtesy and general information signs. Useful for the city, homes and families enterprises.

600 **WE LIVE IN GREEN WOOD VILLAGE: Holmes, M. W. (Dent)**
Canadian children, gay and attractive, make interesting such topics as home, school, church, special days, geographical terms, Eskimos, Indians, courtesy, safety, Red Cross, etc. Vocabulary carefully checked.
186 pages text; 84 full color photographs.

M **WORKING AND PLAYING: Moore and Cook (1-2). (Scribner's)**
First in the Scribner Social Studies series. Complete first grade social growth with suggested activities to help pupils acquire an understanding of family and group relationships. 117 pages, colored illustration. 268 words at primer level.

Supplementary References:

323 **ABOUT FAMILY HELPERS: Hoffman & Hefflefinger. (Melmont)**
Citizenship—family living; how each member of the family helps and has something to contribute to family living.
30 pages text; 30 illustrations.

610 **ABOUT MISS SUE, THE NURSE: Thompson, Francis B. (2-3). (Melmont)**
Describes how a nurse in the children's ward of a large hospital cares for her patients in a hospital day. 16 pages text, 15 excellent illustrations.

629.2 **ABOUT THE DRIVER OF A BUS: Philips (2). (Melmont)**
Shows the place and use of the bus in present day transportation. Included are the basic duties and general training of the driver of a bus.
10 pages text, 20 illustrations.

625 **ABOUT THE ENGINEER OF A TRAIN: Johnson (2). (Melmont)**
A factual description of the work of a train crew on different kinds of trains, understandable to small children.
6 pages text, 16 illustrations.

621.9 **ABOUT WONDERFUL WHEELS: Fennie Ziner (1-2). (Jack Hood)**
The early development and use of the wheel as compared to the way man utilizes it today and will possibly employ its use in the future. Controlled vocabulary and well illustrated.

FOR PRICES—SEE INDEX AT BACK

591 **ANIMALS EVERYWHERE: D'Aulaire, I. & Edgar Parin. (Doubleday)**

From the tropics to the arctic regions, the animals are pictured in full-page illustrations in their native settings, with a running text on their activities. A simple, easy book, useful for building primary geographical concepts.

D **BECKY THE RABBIT: Gene Darby. (Animal Adventure Series). (1-2). (Jack Hood)**

Factual information about rabbits, their homes, food, enemies and care of their young. Bright illustrations, controlled vocabulary at pre-primer level.

323 **BUILDING OUR TOWN: Moore et al. (Scribner's)**

The story of how and why a community grows.
288 pages; Illust. approx. 60 pages; Text approx. 228 pages.

T **COME TO THE FARM: Tensen. (Reilly & Lee)**

Excellent black and white photographs together with simple text in large clear type make this a highly interesting and informative book for beginning readers.

F **COWBOY ON THE RANCH, THE: Floethe, Louise and Richard (2-3). (Scribner's)**

A modern ranch in Wyoming with colorful illustrations to show the ranch, cowboys and their work, corrals, chuck wagons, round-ups and rodeos.

J **DOUGLAS SAVES THE DAY: Richard Jackson (2). (Collier Macmillan)**

One rainy day Douglas Rabbit with the help of his brothers and sister, makes two dragons—both of which become involved in a parade which ends on the Rabbit Family's lawn. Good for an art project.

582 **DOWN COME THE LEAVES: Bancroft (1-2). (Crowell)**

Leaves work all spring and summer making food, then in autumn when the work is done they fall. In spring new leaves are formed and so life continues. Simple appealing style.

637 **FARMER AND HIS COWS, THE: Floethe (1-2). (Scribner's)**

Authentic, up-to-date story of life on a farm. Shows the contrast between "then and now" farming.
16 pages of excellent illustrations.

500 **GETTING READY: Bond et al. (Lyons & Carnahan)**

An excellent science book for Grade One. Useful for enterprise work on the seasonal changes. A good section on plants and animals.
20 pages text; 75 illustrations.

K **HIPPOPOTAMUS: Erisko Kishida (1). (Prentice-Hall)**

A charming story about Raro, a little Japanese boy, and his pet turtle, who visit their friend the Hippo at the zoo. One day Hippo has a surprise for his friends—babies. Large clear illustrations, little text.

629.13 **HOW AIRPLANES HELP US: McCall, Edith (2). (Benefic)**

To accompany transportation enterprise. Accurate information on the airport, airplanes and helpers associated with air travel. Actual photographs and interesting sketches on 24 pages.

FOR PRICES—SEE INDEX AT BACK

020 **HOW CAN I FIND OUT: Bongiorno and Gee (2-3). (Jack Hood)**
Delicate pictures give a very good explanation of the library and its uses. Timmy learns how to use the dictionary, encyclopedia, and a card catalogue when he visits the library.

610 **HOW DOCTORS HELP US: Alice M. Meeker (2-3). (Jack Hood)**
A factual account of the many different types of doctors in their special fields of work, to help alleviate childish fears in regard to doctors and nurses. Controlled vocabulary, simple clear illustrations.

610 **HOW HOSPITALS HELP US: Alice Meeker (2). (Jack Hood)**
Children are given the experience of visiting a hospital, seeing its workers and their various occupations, and the many pieces of equipment used by doctors to make people well.

383 **HOW WE GET OUR MAIL: McCall (2). (Benefic)**
To accompany Helpers enterprise. Accurate information shows post office, postal clerks at work and travels of a letter.
24 pages of actual photographs and interesting sketches.

625 **I LIKE TRAINS: Catherine Woolley (1-3). (Copp Clark)**
A train journey, as seen through the eyes of a little boy. Distinctions are made between different types of trains. Simple to read, well illustrated. Good for study of transportation.

664 **I WANT TO BE A BAKER: Greene, Carla. (Childrens Press)**
Elementary facts and simple, clear pictures about commercial baking. Text at primer level. Enterprise: Community Helpers.
36 pages; alternate text and illustrations.

629.2 **I WANT TO BE A BUS DRIVER: Greene, Carla. (Childrens Press)**
Useful for Friends in Our Town. Large print and well-chosen vocabulary.
14 excellent illustrations in Grade 1 style art; 14 pages text.

622 **I WANT TO BE A COAL MINER: Greene, Carla. (Childrens Press)**
The story of the origin, mining, and uses of coal told in simple story form and pictures. Useful for The Community.
12 pages text; 12 pages illustrations.

637 **I WANT TO BE A DAIRY FARMER: Greene, Carla. (Childrens Press)**
Useful for We Visit the Farm, Animals That Help Us, or Workers Who Bring Us Food.
14 pages text; 14 illustrations.

630 **I WANT TO BE A FARMER: Greene, Carla. (Childrens Press)**
This is the story of Jim, a boy who did not like to garden. A visit to his uncle's farm, where he helps to feed the animals and watches the machinery in operation, changes his mind.
15 pages text; 15 illustrations.

614.8 **I WANT TO BE A FIREMAN: Greene, Carla. (Childrens Press)**
A useful book for supplementary information about firemen.
10 pages text; 14 illustrations.

640 **I WANT TO BE A HOMEMAKER: Greene, Carla. (Childrens Press)**
As Jane plays in her new playhouse she decides she is going to be a homemaker—a cook, cleaner, nurse, teacher and artist. Encourages independent reading at an early age.

FOR PRICES—SEE INDEX AT BACK

383 **I WANT TO BE A POSTMAN: Greene, Carla. (Childrens Press)**
A little boy, Hank, receives a letter and a parcel through the mail. By this means he learns much about mail service and the postman. Extra large print.
15 pages text; 15 illustrations.

625.7 **I WANT TO BE A ROAD BUILDER: Greene, Carla. (Childrens Press)**
Two farm children watch a road being built and rejoice at its completion, for this ends the isolation of the farm family. Extra large print.
14 pages text; 14 illustrations.

625 **I WANT TO BE A TRAIN ENGINEER: Greene, Carla. (Childrens Press)**
First information about trains. Style and type at primer level, general format somewhat older.
30 pages; alternate text and illustrations.

629.2 **I WANT TO BE A TRUCK DRIVER: Greene, Carla (Childrens Press)**
Mary and John, in a pick-up truck with their father, see many kinds and sizes of trucks doing the work of the community. Safety equipment of large trucks and road communication for truck drivers shown.
14 pages text; 20 illustrations.

590 **I WANT TO BE A ZOO KEEPER: Greene, Carla. (Childrens Press)**
Stresses care of animals and food given by zoo keeper.
12 pages text in large print; 12 good illustrations.

629.13 **I WANT TO BE AN AIRLINE HOSTESS: Greene (2). (Childrens Press)**
Sue travels by air under the watchful eye of the stewardess. By helping Miss Kay she learns how to become a stewardess.
14 pages text, 14 pages illustrations.

629.13 **JOE'S STORY OF THE AIRPORT: Smith, Mary E. (Scribner's)**
An easy fact-finding book useful in an enterprise on Workers in the Community. Simple style, short sentences, but enjoyed in Grade III.

636 **JOEY'S HORSE: Jim Stewart (True to Life Series) (1-2). (Britannica Books)**
Joey, the son of a horse farmer, learns that horses need not only food and care, but love and kindness too. Beautiful pictures at a reasonable price, especially good for superior readers.

791.3 **LET'S GO TO THE CIRCUS: Palazzo, Tony (1-2). (Doubleday)**
The large colorful illustrations bring ninety pages to capture the fun and excitement experienced at a real live circus and parade.

791.3 **LILIBET: CIRCUS CHILD: Riwkin-Brick and Lindgren (1-2). (Collier-Macmillan)**
Authentic pictures depict life of a child who travels with a circus in Sweden. Behind the scenes activities are revealed, preparations necessary before a show goes on.

591 **MANY FOODS: Marie Neurath (1-2). (Burns & MacEachern)**
A short treatment on how some plants and animals get their food, special physical adaptations and how they store food for future use. Diagrams are suitable to primary grades, text a bit difficult.

637 **MILK FOR YOU: Schloat, Jr. (2-3). (Scribner's)**
Authentic illustrations on 47 pages of a visit to a farm to see a calf one hour old, watching the milking and bottling process and ending with an ice-cream party.

FOR PRICES—SEE INDEX AT BACK

020 **MISS TERRY AT THE LIBRARY: Jene Barr (2). (McLeod)**

Miss Terry shows Cindy and her classmates what goes on in a library. She explains special services rendered to hospitals, to the blind, and the bookmobile. Then they all rush to visit the library.

590 **MOGUL FINDS A FRIEND: Elizabeth Laing Stewart (1-2). (Copp Clark)**

First grade pupils can read by themselves about Mogul, a real live baby elephant who arrived at the zoo. He visits other animals in the zoo and makes friends with Elka.

S **MOVING DAY FOR THE MIDDLEMANS: Slobodkina (1-2). (Abelard-Schuman)**

The Middlemans move from one location to another but their house goes too. Many workers, such as utility men, help with the job.
16 pages text, 24 illustrations.

612 **MY FIVE SENSES: Aliki (1-2). (Ambassador)**

Showing how the child becomes aware of his environment by using his five senses, singly or in groups. Could be used in enterprises on Homes, Store, Farm, Seasons, etc.; 34 pages, many pictures.

I **ONE HORSE FARM: Dahlov Ipcar (1-2). (Doubleday)**

The horse on a one horse farm was born the same day as the farmer's son and through the story they grow together. Illustrations show beauty of the country, spring planting, autumn reaping, etc.

352 **PETER'S POLICEMAN: Lattin, Anne (1-2). (Follett)**

Stories of the adventures of a policeman, his work and many duties. A Beginning-to-Read book to accompany Helpers enterprise. 29 pages text and illustrations.

591 **POLAR BEAR BROTHERS: Ylla (1-2). (Harper & Brothers)**

Excellent authentic photographs with humorous text to show the lives and adventures of two polar bears—in a zoo.
32 pages text and illustrations.

D **PUDGY, THE BEAVER: Gene Darby (Animal Adventure Series) (1-2). (Jack Hood)**

A delightful story about the adventures of a beaver with much scientific information, effectively woven into an enrichment reader. Illustrations are very realistic.

H **QUACK QUACK: Berta and Elmer Hader (2). (Macmillan N.Y.)**

A little wild duck whose travels take him from the marshlands to the farm yard, to an ocean liner, to Becky's back yard and then back to his native marshland. Good for Fall enterprise.

FOR PRICES—SEE INDEX AT BACK

D **SANDY THE SWALLOW: Gene Darby (Animal Adventure Series) (1-2). (Jack Hood)**
A delightfully informative story about the adventures in the life of the barn swallow. Text is vocabulary controlled to facilitate the beginning reader. Brings out children's comments about nature.

D **SKIPPY THE SKUNK: Gene Darby (Animal Adventure Series) (1-2). (Jack Hood)**
Skippy faces many discouragements in his search for a home but he finally succeeds in finding one under Farmer White's house. This he shares with Sissy, and later with their four babies.

791.3 **SNOWBALL THE TRICK PONY: Charles Philip Fox (1). (Copp Clark)**
Snowball was only two years old when he left the farm to join the circus. He worked hard to learn his tricks and has delighted thousands of children since. True story with actual photographs.

525 **SONG OF THE SEASONS: Addison Webb (1-2). (McLeod)**
Expensive, but useful for autumn and getting ready for winter enterprise. Beautifully written in colorful language. A year around study of the animals and birds in story form.

D **SQUEAKY THE SQUIRREL: Gene Darby (Animal Adventure Series) (1-2). (Jack Hood)**
Squeaky and Bushy, parent squirrels, are shown as they protect themselves and their babies against nature's hazards and animals of prey. Colorful, moving, active pictures.

I **STRIPES AND SPOTS: Dahlov Ipcar (1-2). (Doubleday)**
Baby leopard and baby tiger wander together through the jungles searching for spotted and striped things to eat. When tired and hungry they discover mother's milk is best of all. Economy binding.

394 **THANKSGIVING STORY, THE: Dalgleish (2-4). (Scribner's)**
Simple picture story of the Hopkins family from their arrival on the Mayflower to the first Thanksgiving in the Plymouth colony. Abundant text that keeps close to family life.

G **TIM OF TALL GRAIN FARM: Gustafson, Anee. (Benefic)**
A very interesting book showing the modern farm and modern machinery, on Tall Grain Farm, where the Green family live.
95 pages text; 95 illustrations.

591 **TRUE BOOK OF ANIMAL BABIES, THE: Podendorf, I. (Childrens Press)**
With ample, clear, colored pictures and easy text of solid content, information is provided in an attractive manner about animal family life. Security and protection are stressed and the beginnings of life are treated biologically, at the primary level. Grade II, second level.
46 pages; half illustrations.

591 **TRUE BOOK OF ANIMAL HOMES, THE: Podendorf (2). (Childrens Press)**
Comprised of many short stories about the homes of well known animals ranging from a bear's home in a tree to the intricate spinning of a spider's web or beaver's dam.
20 pages text, 28 illustrations.

917.8 **TRUE BOOK OF COWBOYS, THE: Martini, Teri. (Childrens Press)**
Information in simple text with plenty of pictures, concerning the work of the cowboy, the range and the rodeo, which young boys will enjoy. Second level, Grade II. Suitable for enterprises: We Visit the Farm, Workers Who Bring Us Food, How Our Community Lives.
50 pages; half text, half illustrations.

FOR PRICES—SEE INDEX AT BACK

531 **TRUE BOOK OF ENERGY: Illa Podendorf. (Jack Hood)**
Deals with energy from wind, water, electricity, magnets, heat, sun and machines in a very simple understandable manner. Well illustrated, clear explanations with large type.

636 **TRUE BOOK OF FARM ANIMALS, THE: Lewellen, John. (Childrens Press)**
Unusual and interesting information about familiar domestic animals and related farm products. Reading level: grade two, first level. Manuscript printing. Simple Table of Contents makes an index the children can use. For enterprises: Animals That Help Us, We Visit the Farm.
48 pages; factual illustrations and text.

636 **TRUE BOOK OF PETS, THE: Podendorf, I. (Childrens Press)**
Simple, elementary information for young children, about such pets as might be kept in a primary classroom—goldfish, rabbits, turtles, etc., as well as cats, dogs, raccoons. Large type, easy style.
46 pages; half illustrations.

M **VISITING OUR NEIGHBOURS: Moore and Cooke. (Scribner's)**
The children explore the neighbourhood and learn about workers there.
160 pages; Illust. approx. 60 pages; Text. approx. 100 pages.

323 **WHAT'S BEHIND THE DOOR: Mary Geisler Phillips (2). (Rand McNally)**
Deal's with what's inside the doors of the home, school, bakery, library, toy-shop, firehouse and zoo. Many suggestions for discussion connected with community helpers. Written in verse.

598 **WHAT'S INSIDE: Garelick (1-2). (William R. Scott)**
Excellent black and white photographs showing the life history of a goose from the first crack in the egg until it swims away in the pond, grows up and begins the cycle anew.

591 **WHEN WINTER COMES: Charles Philip Fox (1-2). (Copp Clark)**
Excellent black and white photographs and easy to read book about animals in winter. Text is limited and vocabulary controlled, but good oral discussions would follow reading.

500 **YOU AND THE WORLD AROUND YOU: Millicent Selsam (2). (Doubleday)**
The watercycle, formation of soil, life cycle of plants and animals, told in simple language with clear explanations. Good enrichment material and illustrations.

GRADE III—SECTION A

(Primitive Cultures)

Primary References:

W **AGUK OF ALASKA: STORY OF WOODCUTS: Nancy M. Webb. (Prentice-Hall)**
Delightful story of an Alaskan Eskimo. At the age of twelve he learned to hunt. The story is of these lovely memories of his adventures as a boy. Accurate, up-to-date information, simply written.

FOR PRICES—SEE INDEX AT BACK

910 **AROUND OUR WORLD: STUDY OF COMMUNITIES: Massey. (Ginn)**

The communities are Canada, the Arctic, Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

919.8 **BEYOND THE HIGH HILLS: Guy Mary Rousseliere. (World)**

An interesting story told in verse, giving a good indication of feelings and thoughts of people of the North. Reveals the anxiety in the minds of present day Eskimos. Photographs.

C **BUFFALO BOY: Chandler, Edna Walker. (Benefic)**

Picture dictionary at front very useful. Second in series. Story of a band of Sioux Indians hunting the buffalo on horseback. Use of the buffalo by the Indians.

128 pages text; 100 illustrations.

910 **FARAWAY PEOPLE: McVeety. (School Aids)**

This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo Land, Lapland, Antarctica, India, China and Japan.
224 pages; Illust. approx. 40 pages; Text approx. 184 pages.

910 **HOMES AROUND THE WORLD: Dennis, Lloyd. (House of Grant)**

A Canadian book, with the first two sections describing North American homes, including Indian homes. In other sections twelve other countries are described as to homes and effect of environment upon the people.

168 pages text; 45 illustrations.

323 **HOW WE LIVE: Bell and MacDonald. (Thomas Nelson)**

Canadian book, excellent reference covering all community helpers. Life among Indians, Eskimos and pioneers. Communication by letter, parcel and telephone. Easy to read, good for pupil reports.

970.1 **INDIANS AT HOME: Robert Hofsinde (Gray Wolfe). (George McLeod)**

The Indian is shown as a family man, fighting to protect his home, proud of his race. Descriptions of lives, habits, customs and homes of the many different Indian tribes of North America.

970.1 **IROQUOIS: Estep. (Melmont)**

Tells of the type of community and the lives of the Iroquois Indians around the time of the League of Five Nations. A great deal of information for resource material.
25 pages text, 27 illustrations.

C **LITTLE CEDAR'S TOOTH: Chandler. (Benefic)**

Customs of Indians of North Pacific coast, getting salmon for winter, trading blankets and beads, making things for the potlatch. Little Cedar gets a new tooth for the potlatch.

C **LITTLE WOLF AND THE THUNDER STICK: Chandler, Edna Walker. (Benefic)**

Very well-written story of how Little Wolf becomes a man. Experiences cover hunting, sugaring off, medicine man, and superstitions of the Indians. Picture dictionary at front. First in series.
127 pages text; 127 illustrations.

FOR PRICES—SEE INDEX AT BACK

910 **LITTLE WORLD ON MAPLE STREET: Londerville, J. D. and M. D. (Dent)**
An imaginary local situation—a store on Maple Street, where neighbors are from other lands, Swiss, Eskimos, Lapps, Egyptians and Israelis. Similarities and differences are explained. Map work is introduced.
150 pages text; 60 illustrations.

910 **MANY LANDS: McConnell & McGuigan. (Rand McNally)**
Readiness for world understandings. How people live in typical communities throughout the world.

E **PIONEER PILGRIM: Estep, Irene (3). (Benefic)**
Suitable for Grade 3 or Grade 4; much information, emphasizing family life, character development and pioneer adventure.

D **STORIES FROM CANADA: Dolch and Dolch. (Thomas Nelson)**
A rich variety of Eskimo, Indian and early Canadian folklore. Delightful illustrations and reasonable price. Stories greatly enjoyed by children, even the tall tales.

U **THREE LITTLE INDIANS: Uprichard. (Copp, Clark)**
Contains three stories of Indian children of the Haida, Blackfoot and Huron-Iroquois tribes. Detailed and accurate information on Indian customs. Illustrated.
36 pages; Illust. approx. 10 pages; Text approx. 26 pages.

910 **VISITS IN OTHER LANDS: Atwood & Thomas. (Ginn)**
Children everywhere have similar needs; many strange and interesting ways of working and playing; about the world as a whole; reading maps.
216 pages; Illust. approx. 40 pages; Text approx. 176 pages.

970.1 **WHITE HAWK: Gadd. (Ginn)**
A well shaped story of Indian life. The buffalo hunt; taking of a scalp; council of war; summer games and festivals; the Happy Hunting Grounds. Unusual illustrations of action.
153 pages; Illust. approx. 40 pages; Text approx. 113 pages.

910 **WITHOUT MACHINERY: Hanna et al. (Scott, Foresman)**
This book offers the opportunity of contrasting our society with that of peoples who do not use machines. Illustrated in color.
288 pages; Illust. approx. 50 pages; Text approx. 238 pages.

551.4 **WONDER WORLD OF THE DESERT, THE: Marie Neurath. (Burns & MacEachern)**
Animals and plants of the deserts are discussed fully with many illustrations. Interesting facts about animal adaptations to desert surroundings. Explanation of the causes of deserts.

C **YOUNG HAWK: Chandler, Edna Walker. (Benefic)**
Third in series. Picture dictionary. Indians of the far west—California. As Young Hawk grows older his work changes from being a helper for the women to being a messenger. He eventually becomes a trader.
128 pages text; 128 illustrations.

Supplementary References:

551.4 **ALI LEADS THE CAMEL: W. G. Moore (Children Near and Far Series). (Bellhaven House)**
Very inexpensive book with informative material and clear explanations of desert life, oasis, waterholes, caravan, date palm, climate, homes and a Bedouin camp.

FOR PRICES—SEE INDEX AT BACK

914.71 ANNA FOLLOWS THE REINDEER: W. G. Moore (Children Near and Far Series). (Bellhaven House)

Very inexpensive, perishable book of life of the Laplanders. Describes their nomadic life, how obstacles of geography are overcome and their dependence upon the reindeer for survival.

970.1 APACHES: Israel. (Melmont)

A story of the way the Apache Indians lived before the coming of the white man, with excellent illustrations and a few sentences of explanation on each page.
31 pages text, 22 illustrations.

970.1 ART OF THE NORTH AMERICAN INDIAN: Shirley Glubok. (Longmans)

Masks, Potlatch bowls, totem poles, carving, baskets, dolls, robes, paintings, pottery, weaving, weapons, peace pipes, etc. Good descriptions of the art of various Indian tribes. Teacher reference.

970.1 CANADIANS OF LONG AGO: Kidd, Kenneth E. (3-4). (Longmans)

Describes the peoples who first lived in Canada, their living habits and culture, the types of Indians as they existed just previous to the coming of the Europeans.

970.1 DAKOTAS: Israel. (Melmont)

The story of the life of the Dakota tribe before the arrival of the white man. Large, clear type, brief concise material.
14 pages text, 17 illustrations.

H EASTER FIRES: Hays. (Coward-McCann)

How the Indian custom of lighting bonfires at Easter Eve began. This custom has taken place in Texas for 100 years. Written in story form.
37 pages text, 25 illustrations.

919.8 ESKIMOS KNEW, THE: Pine & Levine. (McGraw-Hill)

Many new facts about the Eskimo way of life are given. Facts are stated, then related to our present day life, then related to the individual child. 32 pages text. Fair binding.

919.8 GETTING TO KNOW THE ARCTIC: Ogle, Ed. (Coward-McCann)

An excellent modern Eskimo book, providing a realistic up-to-date approach with particular stress on their changing culture and the impact of oil explorations and the defence system.

916 ILLUSTRATED BOOK ABOUT AFRICA: Felix Sutton. (McLeod)

The study of Africa, ancient civilizations, native tribes, customs, beliefs. Various areas, jungle, deserts, Nile Oasis, etc. Animals, plants and minerals. Excellent colored illustrations.

970.1 INDIANS: McLachlan, Roberta (3). (Longmans)

This small stapled pamphlet gives a general outline of Indians in Canada with which to build an Indian enterprise. 32 pages text, 22 illustrations.

970.1 INDIANS IN WINTER CAMP, THE: Deming, Therese O. (Laidlaw)

The story of Indian families preparing for winter. The little boys' activities are described in winter camp and then the return to summer activities.

100 pages text; 26 very good illustrations.

FOR PRICES—SEE INDEX AT BACK

970.1 **INDIANS KNEW, THE: Tillie S. Pine. (McGraw)**

This book tells about some of the things the Indians knew and why they did certain things in their day-to-day living. How they sent messages, grew plants, prevented food spoiling, made fires, made paint and dye, and used the moon as a calendar.

P **JAN AND THE REINDEER: Tony Palazzo. (Thomas Nelson)**

A delightful story of life in a Lapland summer camp, showing Jan's love and pride in his pet white reindeer. The dependence of the Lapp on his reindeer herd is clearly shown.

919.8 **KIDLIK'S KAYAK: Terry Shannon. (McLeod)**

Most interesting account of an Eskimo boy who is old enough to go on a seal hunt without his father. He uses training and ingenuity when disaster strikes. 46 pages text.

B **LITTLE IGLOO, THE: Beim, L. & J. (Harcourt)**

Simple story information in clear pictures and large print about the building of an igloo. Eskimo child life. Good text.

970.1 **LITTLE INDIAN BASKET MAKER, THE: Clark, Ann Nolan. (Melmont)**

How the Basket-Making Indians live.
30 pages text; 30 illustrations.

919.8 **ODAK HUNTS THE SEAL: W. G. Moore (Children Near and Far Series). (Bellhaven House)**

An inexpensive and perishable booklet, but a delightful story about Odak and an Eskimo village. A seal hunt, the climate and homes show life in the Arctic.

M **ON ARCTIC ICE: Machetanz. (Scribner's)**

Sequel to "Panuck". Adventures of an Eskimo child who is old enough to join in the hunting of walrus and polar bears.

915.96 **OUR RICE VILLAGE IN CAMBODIA: Ruth Tooze. (Macmillan)**

Life in a typical rice growing village is described, the habits, customs, homes and geography. Children will learn to appreciate the way in which they overcome their difficulties due to locality.

M **PANUCK: Machetanz. (Scribner's)**

How Andy, an Eskimo boy, trained Panuck to be leader of his dog team. A story of Eskimo life for young students.
94 pages; Illust. approx. 30 pages; Text approx. 64 pages.

P **PARRAK—THE WHITE REINDEER: Borg. (Warne)**

Parrak, a white reindeer was born in Lapland. He saved the herd from disaster, and became leader. Anti and Per, two Lapps, looked after the herd.
30 pages text, 30 illustrations.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF: M. D. Lerner (Medical Books for Children). (House of Grant)**

A short simple explanation for the different skin colors of the people of the world in an attempt to further brotherhood and good will and reduce prejudice. Especially good for teacher use.

FOR PRICES—SEE INDEX AT BACK

921 **SQUANTO: FRIEND OF THE WHITE MAN: Clyde Robert Bulla. (Crowell)**

Squanto has waited for the big ship to arrive to befriend the white men. His adventures are in London, Spain and then back to his own people. Especially good for Thanksgiving.

T **THEIR FIRST IGLOO: Barbara True and Marguerite Henry. (McLeod)**

A story about two Eskimo children who get lost in a sudden snowstorm after dark, while on their way with their parents to the north part of Baffin Island for the winter.

970.1 **TOTEM, TIPI AND TUMPLINE: Fisher & Tyner. (Dent)**

Information concerning the Indians of Plains, Woodlands, Mountains and Sea, in imaginative story form, from the traditional viewpoint. Legends for each of the four groups. Informative illustrations. Easy style and vocabulary without sacrifice of imaginative qualities. Can be read by Grade IV pupils.
263 pages; illustrated text.

551.4 **TRUE BOOK OF DESERTS, THE: Posell, Elsa. (Childrens Press)**

This story of animals and plants of the desert shows how they are adapted to life in this region. Excellent comprehension of the lives of these people also.
32 pages text; 32 illustrations.

919.8 **TRUE BOOK OF LITTLE ESKIMOS, THE: Copeland, D. M. (Childrens Press)**

An informational account in story form, of family life among the Eskimos of the N.W.T., written by the wife of a resident teacher for their little girl, and dedicated to the Eskimo children at the school.
47 pages text; half illustrations.

916.6 **TUAREG-NOMADS AND WARRIORS OF THE SAHARA, THE: Sonia Bleeker. (McLeod)**

Teacher reference only. This is the history of a nomadic tribe from the Sahara desert. The family, caravans and raids, the oases, religions and ceremonies. Excellent to read to the class.

S **TYEE'S TOTEM POLE: Terry Shannon. (McLeod)**

A delightful story about an Indian boy and his wish to become a totem pole carver. Describes the traditions of the Pacific Coast Indians and their dependence on the salmon run.

S **WAKAPOO AND THE FLYING ARROWS: Terry Shannon. (McLeod)**

Very well written story of how Wakapoo becomes a man. The effect of raiding Aleutian Indians on the all important sea otter industry of the Chumash island colony, is vividly described and well illustrated.

728 **WORLD FULL OF HOMES, A: Burns, William A. (McGraw-Hill)**

This is an account of the ingenious ways man has sheltered himself from the Stone Age to today. It tells about Europe, Africa and the South Seas.
116 pages text; 40 illustrations.

FOR PRICES—SEE INDEX AT BACK

GRADE III—SECTION B

(Community Life)

Primary References:

323 **ABOUT HELPERS WHO WORK AT NIGHT: Hoffman and Hefflefinger. (Jack Hood)**
The baker, newspaper pressman, nurse, factory worker, janitor, watchman, telephone operator, fireman, taxicab driver, trucker, waitress, service station operator, patrolman and disc jockey.

591 **ALL SORTS OF DRESS: Marie Neurath. (Clarke, Irwin)**
Various types of dress chosen by nature's creatures both for protection and attraction. Good correlation with science possible. Inexpensive with good content. Includes people, plants and animals and the way they dress for protection.

323 **AROUND THE HOME: McConnell & Hugley. (Rand McNally)**
Geography of home life and community life. A story of interdependence.
192 pages; Illust. approx. 50 pages; Text approx. 142 pages.

919.8 **ART OF THE ESKIMOS, THE: Shirley Glubok. (Longmans)**
As the descriptions of 56 Eskimo carvings are read, the children will pick up a great deal of incidental learning of customs and Eskimo life. Descriptions and information are clear and authentic.

600 **COMMUNITY WHERE YOU LIVE: Pierce. (Allyn & Bacon)**
The origin of various raw materials used by people in the community for food, clothing and shelter. The effect of weather on people in the community.
262 pages; 87 illustrations.

600 **HOMES AND HOMELANDS: Chatterton, W. Gordon. (Holt)**
A factual treatment, with usable index, of Houses, Life in Our Community, and Family Life in Other Lands. An easy enterprise reference.
236 pages; less than one-fourth illustrations.

323 **HOW WE LIVE: Bell and MacDonald. (Thomas Nelson)**
Canadian book, excellent reference covering all community helpers. Life among Indians, Eskimos and pioneers. Communication by letter, parcel and telephone. Easy to read, good for pupil reports.

600 **LEARNING ABOUT OUR NEIGHBORS: Wann, Wann and Sheehy. (Allyn & Bacon)**
Miss Gay and the children talk about neighbors who help them get what they need, food, clothes, firemen, police, teachers, new schoolrooms, electricity, water and lastly fun at the ranch.

910 **LIFE IN OTHER HOMES: Walter. (Nisbet)**
Presents first ideas of a wide and varied world to young students. Full advantage is taken of contrasts with the aspects of life, work and play which are familiar to children. Illustrated.
140 pages; Illust. approx. 40 pages; Text approx. 100 pages.

600 **LIVING TOGETHER IN TOWN AND COUNTRY: Cutright et al. (Macmillan N.Y.)**
The following topics are discussed in interesting story form at the child's level of understanding: the social world; interdependence in the community; democratic government; effects of weather and climate on man; services provided by the community.
241 pages; Illust. approx. 80 pages; Text approx. 161 pages.

FOR PRICES—SEE INDEX AT BACK

784 **LULLABIES FROM MANY LANDS: R. G. Carter. (Clarke, Irwin)**

Lullabies, hymns and carols from thirteen countries, many especially written for children. Contains actual music, lyrics and illustrations of native costumes. Suitable for Christmas enterprise.

600 **NEW CENTERVILLE: Hanna et al. (Scott, Foresman)**

Presents stories of home life and everyday happenings which help children to understand their own world better.

288 pages; Illust. approx. 90 pages; Text approx. 198 pages.

323 **SOME DAY SOON: Hanna et al. (Scott, Foresman)**

Basic facts of human relations are presented in skilfully told stories of everyday life.

255 pages; Illust. approx. 60 pages; Text approx. 195 pages.

600 **THERE'S NO PLACE LIKE HOME: Braithwaite and Lambert. (Book Society)**

The Story of Homes, Homes in Other Lands and Times, Buying Things We Need; Family Life in Other Lands. Holland, Norway; People Who Do Their Work by Hand. Lapland, Egypt, Tropics.

240 pages text; 240 illustrations.

Supplementary References:

323 **BUILDING OUR TOWN: Moore et al. (Scribner's)**

The story of how and why a community grows.
288 pages; Illust. approx. 60 pages; Text approx. 228 pages.

S **COUNTRY SNOWPLOW: Leonard Shortall. (McLeod)**

Transportation in the country, especially suited to children taking a school bus. A little farm boy helps the driver of the snowplow get around a long line of stalled trucks.

P **GOLDEN GIRL: Tony Palazzo. (Thomas Nelson)**

A wealth of factual information interwoven in story form about the usefulness of cattle to man. Half text, half illustrations. A great favorite with the boys.

625 **I LIKE TRAINS: Catherine Woolley. (Copp Clark)**

A train journey, as seen through the eyes of a little boy. Distinctions are made between different types of trains. Simple to read, well illustrated. Good for study of transportation.

796.3 **I WANT TO BE A BASEBALL PLAYER: Carla Greene. (Childrens Press)**

Short narration about a boy who wants to become a good baseball player and how he learns to be one. Sportsmanship, teamwork, health, practice and perseverance play a part. Easy vocabulary.

637 **MILK FOR YOU: Schloat, Jr. (2-3). (Scribner's)**

Authentic illustrations on 47 pages of a visit to a farm to see a calf one hour old, watching the milking and bottling process and ending with an ice-cream party.

FOR PRICES—SEE INDEX AT BACK

917.8 TRUE BOOK OF COWBOYS, THE: Martini, Teri. (Childrens Press)

Information in simple text with plenty of pictures, concerning the work of the cowboy, the range and the rodeo, which young boys will enjoy. Second level, Grade II. Suitable for enterprises: We Visit the Farm, Workers Who Bring Us Food, How Our Community Lives. 50 pages; half text, half illustrations.

917.8 YOUNG RANCHERS AT OAK VALLEY: Lucille M. Nixon. (General)

An excellent story of Tim and Maria who share the work and fun on their father's guest ranch where the cowboys do not carry guns. 37 pages text; 26 photographs.

GRADE III—SECTION C

(Overcoming Obstacles of Geography)

Primary References:

910 AROUND OUR WORLD: STUDY OF COMMUNITIES: Massey. (Ginn)

The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

914.92 FIRST BOOK OF THE NETHERLANDS, THE: Angelo Cohn. (Watts)

Contains interesting material about the land, engineering projects, government, industry, schools, music and art. Good for teacher reference as it shows old and new ways.

915.2 HOW PEOPLE LIVE IN JAPAN: Lorraine D. Peterson. (Jack Hood)

An interesting, informative, well illustrated account of life in Japan, reflecting Western influences. Many present day problems are discussed. Some printing on colored pages but format is very appealing to children.

915.4 INDIA: Raman, T. A. (Life in Other Lands Series). (Fideler)

A native of India gives factual, accurate information about climate, people, transportation, resources, industry and nine other topics. Excellent picture information as well as informative text.
Classroom pictures on India available also on special order.

915.2 JAPAN: Pitts. (Life in Other Lands Series). (Fideler)

An easy-to-understand text enriched with well-chosen pictures for each topic. Description of land and people is authentic, clear in style and interesting. Quite full treatment of modern Japan.
Classroom pictures on Japan available also on special order.

915.2 JAPAN: HOME OF THE SUN: Dearman and Peck. (House of Grant)

Expensive, but covers all aspects of life in Japan, comparing the old with the present way of life. Actual photographs, excellent maps, diagrams, pronunciation keys, questions, study suggestions and activities. Easy for pupils to read.

FOR PRICES—SEE INDEX AT BACK

910 **LITTLE WORLD ON MAPLE STREET, THE: Londerville, J. D. and M. D. (Dent)**

An imaginary local situation—a store on Maple Street, where neighbors are from other lands, Swiss, Eskimos, Lapps, Egyptians and Israelis. Similarities and differences are explained. Map work is introduced.
150 pages text; 60 illustrations. Easy reading for Grade Four.

910 **LIVING IN PLACES NEAR AND FAR: Jaromilek and Carey. (Collier Macmillan)**

This text extends a child's experiences from the immediate surroundings to neighboring farms and cities and to other countries. A wealth of knowledge, many topics, including Autumn and Japan.

910 **MANY LANDS: McConnell & McGuigan. (Rand McNally)**

Readiness for world understandings. How people live in typical communities throughout the world.

MY HOME IN SERIES: Isabel Crombie. (Longmans)

Good background information as seen by a child—with coloured illustrations. Very inexpensive. Titles are MY HOME IN—

914.94	SWITZERLAND	919.31	NEW ZEALAND	916.69	NIGERIA
914.2	LONDON	915.4	INDIA	914.5	ITALY
915.9	MALAYA	919.6	FIJI	917.1	CANADA
919.4	AUSTRALIA	917.29	TRINIDAD	918	AMAZON
915.12	HONG KONG	914.81	NORWAY	916.2	EGYPT
914.92	HOLLAND	919.8	FROZEN NORTH	914.6	SPAIN
914.95	GREECE	914.4	FRANCE	917.47	NEW YORK
915.2	JAPAN	914.7	RUSSIA	916.8	SOUTH AFRICA

910 **NEIGHBORS AROUND THE WORLD: Smith. (Holt)**

This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates; wet and rainy lands and the cold forests. Attractive, colored illustrations, black and white photographs and globular maps are found throughout the book.
309 pages; Illust. approx. 50 pages; Text approx. 259 pages.

914.92 **NETHERLANDS: W. deGroot Van Embden. (Life in Europe Series). (Fideler)**

Excellent coverage of all phases of life at the sea, on the land, climate, people, education, arts and crafts, agriculture, industry, transportation and communication.
Classroom pictures on Netherlands available also on special order.

910 **SEEING OUR WORLD: Adair & Sanderson. (Ryerson)**

A study of living in the various regions of the world, e.g. Amazon Basin, Peru, Frozen Tundra, Holland. Can be read by superior Grade III and average Grade IV students. This book has a good emphasis on geography.

915.2 **STORIES FROM JAPAN: Dolch and Dolch. (Thomas Nelson)**

These charming and characteristic folklore stories are about the real Japan, far removed from its "westernized" bustling cities. About people who live in remote mountain hamlets or villages by the sea, gods, fairies and magnificent palaces.

910 **VISITS IN OTHER LANDS: Atwood & Thomas. (Ginn)**

Children everywhere have similar needs; many strange and interesting ways of working and playing; about the world as a whole; reading maps.

FOR PRICES—SEE INDEX AT BACK

Supplementary References:

910 **AFRICA, SOUTH ASIA AND AUSTRALIA: L. R. Hawkes. (Burns and MacEachern)**

Areas are the Nile Valley, Japan, Himalayas, China, Australia, Indonesia and New Zealand. Information is clearly and concisely presented, amply illustrated with maps and pictures. Very inexpensive.

398 **BOY WHO DREW CATS, THE: Hearn. (Collier Macmillan)**

This beautifully illustrated book of seven Japanese legends is well written and has an introduction by Pearl Buck. A worthwhile addition to the study of Japan. Economy binding with 42 pages.

915.4 **CHENDRU: THE BOY AND THE TIGER: Astrid Bergman Sucksdorff. (Collins)**

Life of a young Indian boy and his relationship with a tiger. A typical Indian village is described and native animals discussed with emphasis on the effect they have on people. Beautifully illustrated.

910 **CHILDREN OF MANY LANDS: Bruce & McCrady (3). (Platt & Munk)**

Shows the costumes and tells the story of festival times in eight countries. Compares long ago with the present customs. Netherlands, Japan, Mexico, Thailand, Norway, China, Spain, Hawaii. 40 pages text, 40 illustrations.

H **DANCE DANCE AMY CHAN: Lucy Hawkinson. (McLeod)**

Two little Japanese girls learn the customs of Japan from their grandparents, respect for their elders, girl's festival, Buddha's festival, and street dancing. A beautifully told story of sisterly affection, well illustrated.

914.92 **DIRK LIVES IN HOLLAND: Riwkin-Brick and Lindgren. (Collier Macmillan)**

A delightful little story about a Dutch boy and his place in the family. He learns early in life about the economics of shrimp fishing and its limitations. Actual photographs in black and white.

599 **ELEPHANT BABY: Udiavar G. Rao. (True to Life Series). (Britannica Books)**

Inexpensive, with actual photographs that tell a delightful story of an elephant in India. Follows through as the elephant works a full day. Shows his friendship with Raman.

915.2 **GREAT DAY IN JAPAN: THE BIGGER FISH: Puliet Piggott. (Abelard-Schuman)**

Well illustrated narrative account of family life and some of the festive customs of Japan. Most appealing to boys, with limited factual material.

915.6 **HOW PEOPLE LIVE IN THE MIDDLE EAST: Howard O. Yates. (Jack Hood)**

Land of the middle East, early civilizations, people, industry, area problems, the future, the middle east and the free world. From early times to the present, this is interesting enrichment material.

FOR PRICES—SEE INDEX AT BACK

916 **ILLUSTRATED BOOK ABOUT AFRICA: Felix Sutton. (McLeod)**
The study of Africa, ancient civilizations, native tribes, customs, beliefs. Various areas, jungle, deserts, Nile Oasis, etc. Animals, plants and minerals. Excellent colored illustrations.

915.2 **JAPAN IN PICTURES: Sterling. (Saunders)**
Excellent for teacher reference only. An abundance of factual information and authentic photographs depicting life in Japan. Illustraitons on every page but the printing is too fine for pupil reading.

915.2 **LAND AND PEOPLE OF JAPAN: Donald Ritchie. (MacMillan)**
A comparison of Japanese life and life in the west. Covers all aspects of living, economics, social, political, educational and religious. Contains sixteen photographs at a good price. Better for teacher reference.

915.1 **LEE LAN FLIES THE DRAGON KITE: Ralph Herrmanns. (Bellhaven)**
Informational account in story form of family life among the poor fishermen of Hong Kong. Contains legends and customs. All pictures are authentic full-color photographs.

915.2 **OUR NEIGHBORS IN JAPAN: Caldwell and Caldwell (3). (Day)**
An excellent book on contemporary Japan telling about this country and its people, the war fought by Japan and America, and how these countries have become friendly again. 25 pages text, 20 illustrations.

M **PAIR OF RED CLOGS: Matsuno, Maskako (3). (Nelson, Foster)**
A Japanese author tells this story of Mako, a little girl who is delighted by her new red lacquered clogs—until she cracks them playing the weather game. 15 pages text, 15 illustrations.

Y **PLENTY TO WATCH: Mitsu and Taro Yashima. (Macmillan)**
Life in Japanese villages and farms is described in story form. Interesting pictures illustrate the material discussed. Good for slower readers, with a wide coverage of topics for enrichment.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF: M. D. Lerner. (Medical Books for Children Series). (House of Grant)**
A short simple explanation for the different skin colors of the people of the world in an attempt to further brotherhood and good will and reduce prejudice. Especially good for teacher use.

915.9 **SAN RIDES THE ELEPHANT: W. G. Moore. (Children Near and Far Series). (Bellhaven House)**
The life of a young boy is shown in story form. Descriptions of the jungle and the uses of its many elephants in relation to the way man survives and works in this region. Inexpensive.

GRADE III—SECTION D

(Using and Conserving Natural Wealth)

Primary References:

917.28 **CARIBBEAN LANDS—A GEOGRAPHY: John P. Augelli. (Fideler)**
A most thorough and well illustrated book on Central America and the West Indies. Contains a study of commodities, coffee, sugar cane, minerals and the effect of geography on people. 352 pages, study helps and teacher direction.

FOR PRICES—SEE INDEX AT BACK

387 **CITY AT SEA: Alvin Moscow. (Longmans)**

An actual voyage taken by children includes a tour of the harbour, the ship, meeting the crew, the steering, safety on board and all aspects of life on ships. Factual, informative, interestingly written, excellent photographs.

677 **CLOTH: FROM FIBER TO FABRIC: Walter Buehr. (McLeod)**

The manufacturing of cloth is discussed from its origin in the stone age to its mass production today. Hand weaving, machine weaving, knitting, bleaching, dyeing, wool and cotton. Vocabulary controlled, good historical approach.

634 **FROM TALL TIMBER: Dirk Gringhuis. (McLeod)**

The importance of North American forests emphasized with conservation methods discussed and stressed throughout. Covers how trees grow, early settlers and use of trees, lumbermen, early logging and logging today, sawmills and products.

600 **NEIGHBORHOOD STORIES: Atwood & Thomas: (Ginn)**

Our homes and their location; neighbors of long ago; from fire to electricity; shelter and communication.

234 pages; Illust. approx. 60 pages; Text approx. 174 pages.

641 **OUR NEIGHBORS OVERSEAS: Young and Mosby. (Our World Series). (Macmillan)**

Society's dependence on trade and transport. Commodities include wheat, beef, butter, cheese, cotton, bananas, oil, jute, tea, rubber, tin, wool, nitrates,, cocoa, palm oil, and the countries each is famous for. An excellent book.

M **TIME OF WONDER: McCloskey, Robert. (Macmillan)**

A book of the sea coast covering fog, rocks, boats, tides, bellbuoys, hurricanes, etc. Beautiful and charming style gives authentic picture of life on the Atlantic coast.

15 pages text; 63 illustrations.

623 **TRUE BOOK OF SHIPS AND SEAPORTS: Katherine Carter. (Jack Hood)**

A good source of information about ships of many kinds, both early and modern, and special ships. Excellent illustrations, a small amount of text and good information in 48 pages.

910 **USING OUR EARTH: Whipple & James. (Macmillan N.Y.)**

This book stresses the social importance of geography. Among the chapter headings are: The Earth On Which We Live; Salmon Fishing In Early Times and To-day; How A Railroad Changed A Town; How The Land Has Been Changed; The World We Live In. Illustrated by more than one hundred full-color kodachrome photographs.

B **VOYAGE OF THE SEA WIND: Beatty, Hetty Burlingame (3). (Houghton)**

Sandy accompanied his father aboard the schooner "Sea Wind". Sandy learns about the sea and ships but also participates in an exciting sea adventure. 35 pages text, 35 illustrations.

FOR PRICES—SEE INDEX AT BACK

Supplementary References:

623 **ABOUT CARGO SHIPS: Melvin John Uhl. (Jack Hood)**
Cargo ships and their importance today as to bananas, lumber and ore. Kinds of ships, seatrain, tankers, atomic powered and submarines and ways in which they are used and their crew. For superior readers, extremely informative and up-to-date.

641 **ABOUT FOOD AND WHERE IT COMES FROM: Shannon, Terry. (Melmont)**
Additional material for extra information on such topics as eggs, milk, butter, cheese, meat, bread, sugar, chocolate, coffee, tea, rice, fish, salt, processed foods. Clear and interesting style.

646 **ABOUT READY-TO-WEAR CLOTHES: Shannon, Terry. (Melmont)**
History of clothes, factories, designing and pattern making in an interesting and informative style. Diagrams add to the ease of understanding. About life in Montreal, New York, etc.

921 **COLUMBUS STORY, THE: Dalgleish. (Scribner's)**
Delightful story for children of any age. Begins with Columbus as a boy, his boyhood dreams, ambitions, struggles and final success. Good for teacher reading.
30 pages text.

921 **ELI WHITNEY (A Discovery Book): Jean Lee Latham. (Thomas Nelson)**
The story of Whitney's struggles, successes and setbacks. Delightful biography of his boyhood life, accurately written and interesting. Good for correlation with stories of commodities, especially cotton. Teacher reference.

641 **HOW DOES IT GROW: Ray Bethers. (Macmillan)**
A fascinating story of tropical fruits, nuts and other foods. How they are carried, the history of sailing ships and the caravans bringing silks and spices from China.

646 **HOW WE GET OUR CLOTHING: Edith McCall. (Benefic)**
All phases of clothing from early times to present. Diagrams illustrate national costumes of many countries. Visit to a clothing factory included. Actual photographs and list of material.

728 **HOW WE GET OUR SHELTER: Malcolm Provis. (Jack Hood)**
Describes development of shelter from the tree houses, caves and cliff dwellings to present modern homes all around the world; the material people can find, the climate and dangers, and how they affect the type of home.

582 **LIVES OF AN OAK TREE: Ross E. Hutchins. (Thomas Allen)**
Portrays the life history of an oak tree from the seed until it dies three hundred years later. Tells about the good it does and shelter it provides during this time, and even after it dies.

333 **LOOKOUT FOR THE FOREST: Blough, G. O. (McGraw)**
A story of Ted, who learns to stop, look and listen to the living things in the forest. A book on conservation for the young readers.
47 pages text; 30 illustrations.

332 **MONEY ROUND THE WORLD: Al Hine and John Alcorn. (Longmans)**
A simple explanation about the origin of money, how it got started, why and when. Traces development of money from the barter system to the use of metal and coins. Good for "Life on Ships".

FOR PRICES—SEE INDEX AT BACK

678 **RUBBER: NATURAL AND SYNTHETIC: Walter Buehr. (McLeod)**
An explanation of modern rubber manufacturing and the many ways rubber is used today. The discovery, industry and uses of Amazon rubber, East Indian rubber and synthetic rubber.

333 **TRUE BOOK OF CONSERVATION: Richard Gates. (Jack Hood)**
As men settled on the land many things changed and grass, forests, and wild life were lost. Hundreds of workers are now helping to restore the forests, save the land, and protect the fish and wildlife.

599 **TRUE BOOK OF WHALES AND OTHER SEA MAMMALS: Elsa Posell. (Jack Hood)**
This book deals with the life history of whales, physiology, kinds, hunting and conservation, and the whaling industry. It is written in a smooth flowing style and is very readable.

641 **WHAT THE WORLD EATS: Webster & Polkinghorne. (Houghton)**
This book deals widely with the question of food and with production and consumption the world over. Not only are present day foods and methods discussed, but also foods of other days and other lands.

GRADE IV—SECTION A

(Pioneer Life)

Primary References:

600 **BUILDING OUR COMMUNITIES: Moore, Lewis et al. (Scribner's)**
Story of the different types of communities and how they are built.

971.2 **GREAT GOLDEN PLAIN, THE: Donalda Dickie. (Gage)**
Attractive, logical and realistic study of the Canadian West, its relation to Canada, past, present and future. Exploration and settlement with good attention to detail. Superior readers or teacher reference.

917.1 **LAND, WATER AND PEOPLE: Max Braithwaite. (Van Nostrand)**
13 chapters treated under headings—surface, rivers, climate, transportation, industries, place of interest. Excellent style, profusely illustrated and concise information on the geography and social developments of provinces.

O **SINGING WHEELS: O'Donnell. (Row Peterson)**
Pioneer life is described with controlled vocabulary in parts as—stagecoach days, log cabin days, snowbound, sugaring off, etc. Many excellent colored and black and white illustrations.

971.2 **STORY OF OUR PRAIRIE PROVINCES: Scott (Revised). (Dent)**
In the pages of this book, history, geography and science meet to unfold the romantic story of the Canadian Prairie Lands.

Supplementary References:

971 **PICTURE HISTORY OF CANADA, A: Hutton, Clarke. (Oxford)**
Ample and unusually telling colored illustrations, spotting the most interesting aspects of Canadian history, and supplying clear, informative detail. The text provides a well-written narrative, suitable for general enrichment in the middle grades.

FOR PRICES—SEE INDEX AT BACK

L **TOM SAVAGE: John Logan. (True to Life Series). (Britannica Books)**
Clear simple account of Captain Smith and Pocohontas. Colorful insight into early colonial days in Virginia. Provided by both real photographs and story. Inexpensive and good for slower readers.

GRADE IV—SECTION B
(Alberta At Work)

Primary Reference:

971.2 **STORY OF OUR PRAIRIE PROVINCES: Scott (Revised). (Dent)**
On the pages of this book, history, geography and science meet to unfold the romantic story of the Canadian Prairie Lands.

Supplementary Reference:

917.1 **CANADA AND HER NEIGHBORS: Taylor et al. (Ginn)**
How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations of our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

GRADE IV—SECTION C
(Life in Mountain Regions)

Primary References:

910 **AROUND OUR WORLD—STUDY OF COMMUNITIES: D. L. Massey. (Ginn)**
The communites are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

910 **AT HOME AND ABROAD: McKeown, Elizabeth. (Macmillan)**
A very readable account of children visiting other Canadian communities and other lands. Divided into ten units, gold-mining, lumbering, farming, shoe factory, transportation, communication, South Africa, Argentina, Iceland and British Isles.

910 **EASTERN HEMISPHERE, THE: Harold D. Drummond. (Macmillan)**
Necessarily a limited coverage of each, but a wealth of up-to-date information on all countries of western, northern, central and southern Europe, U.S.S.R., southern, central and southeast Asia, Australia and islands of the Pacific. Teacher reference.

910 **EXPLORING NEAR AND FAR: Gross, Sorenson et al. (Follett)**
A useful enterprise aid amply illustrated, for such topics as: Rain Forests, Deserts, Australian Wheatlands, Fishing Village, Japanese Port. Global aspects of geography.

910 **FARAWAY PEOPLE: McVeety. (School Aids)**
This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo Land, Lapland, Antarctica, India, China and Japan.
224 pages; Illust. approx. 30 pages; Text approx. 194 pages.

FOR PRICES—SEE INDEX AT BACK

910 **HOMELANDS OF THE WORLD: Thurston and Hankins. (Iroquois)**
A fine emphasis on global geography with a good treatment of different regions of the world. The development of map reading skills is handled effectively.

910 **HOMES AROUND THE WORLD: Dennis, Lloyd. (House of Grant)**
Canadian book, with the first two sections describing North American homes, including Indian homes. In other sections twelve other countries are described as to homes and effect of environment upon the people.
168 pages text; 45 illustrations. Easy Grade Four reading.

910 **JOURNEY THROUGH MANY LANDS: Stull & Hatch. (Allyn & Bacon)**
Begins with a short discussion of our air-age world and continues by tracing several trips around the globe. Introduction to life in widely separated communities.

910 **LITTLE WORLD ON MAPLE STREET, THE: Londerville, J. D. and M. D. (Dent)**
An imaginary local situation—a store on Maple Street, where neighbors are from other lands, Swiss, Eskimos, Lapps, Egyptians and Israelis. Similarities and differences are explained. Map work is introduced.
150 pages text; 60 illustrations. Easy reading for Grade Four.

912 **LOOKING AT MAPS: Wonders, William C. (Longmans)**
A good introduction to map reading and a good teacher reference. Economy binding. 27 pages text, 29 illustrations.

910 **LOOKING AT THE WORLD: Jean and David Gadsby. (Black)**
A thousand illustrations and descriptions of lives of people of Amazon, Greenland, Arabia, China, Norway, India, Holland and in hot, temperate and cold lands. Useful in grades 5 and 6 also.

910 **MANY LANDS: McConnell & McGuigan. (Rand McNally)**
Readiness for world understandings. How people live in typical communities throughout the world.

917.2 **MEXICO: Ross Patricia Fent. (Life in Other Lands Series). (Fideler)**
A very authentic and comprehensive account of life in Mexico, of a geographical nature. Over one hundred black and white photographs accompanied by an informative caption. Suitable questions at the end of each chapter. Glossary provided.
Classroom pictures on Mexico available also on special order.

910 **NEIGHBORS AROUND THE WORLD: Smith et al. (Holt)**
This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates, wet and rainy lands and the cold forests. Attractively colored illustrations, black and white photographs and globular maps are found throughout the book.

914.81 **NORWAY: Malmstrom and Malmstrom. (Life in Europe Series). (Fideler)**
Easy-to-understand text with excellent pictures, maps, glossary and pronounciation key. Each chapter has several comprehensive questions. Large photographs make the child want to stop and see.
Classroom pictures on Norway available also on special order.

FOR PRICES—SEE INDEX AT BACK

910 OUR LAND AND OUR WORLD: Boggs and Hamilton. (Gage)

People everywhere are interdependent. Maps and material show geography of the world in relation to Canada—U.S.A., Industrial and Mediterranean Europe, Scandinavia, Africa, Asia, Russia, Australia and India.

914.94 SWITZERLAND: Hoffman and Hoffman. (Life in Europe Series). (Fideler)

Clear mental images and understanding of the people and geography will be developed by this new style of supplementing vivid illustrations with clear concise text.

Classroom pictures on Switzerland available also on special order.

917 WESTERN HEMISPHERE, THE: H. D. Drummond. (Allyn & Bacon)

Antarctica, Latin America, South America, Central America, West Indies, Mexico, United States and Canada. Excellent map projection with over ninety maps.

Supplementary References:

917.2 ABOUT MEXICO'S CHILDREN: Marx. (Melmont)

A great many excellent illustrations that give a good picture of both modern and old Mexico. Very little text.

910 AFRICA, SOUTH ASIA AND AUSTRALIA: L. R. Hawkes. (Burns and MacEachern)

Areas are the Nile Valley, Japan, Himalayas, China, Australia, Indonesia and New Zealand. Information is clearly and concisely presented, amply illustrated with maps and pictures. Very inexpensive.

914.8 GETTING TO KNOW SCANDINAVIA: Jim Witker. (Longmans)

A visit to parts of Denmark, Norway and Sweden, showing important places and how the people live. The history of Scandinavia, government and customs are nicely described.

914.94 GETTING TO KNOW SWITZERLAND: Patricia Lauber. (Coward-McCann)

Narrative style takes the reader on a sight-seeing tour. Good coverage of geography, habits, customs, tourist attractions and government. Occupations in different regions also.

915.4 GETTING TO KNOW THE CENTRAL HIMALAYAS: L. B. Redford (Longmans)

All about the Central Himalayas and the regions of Nelao, Sikkim and Bhutan. One visits the small tribal villages in the hills, the homes of the famous Gurkha soldiers, and capital cities.

915.9 MALAYA: S. C. George. (Round the Map Series, Book 5) (House of Grant)

Country described in the travels of two Malayan children. Rice, cocoanut and rubber production is described well. Economical and durable book with tinted illustrations.

FOR PRICES—SEE INDEX AT BACK

917.2 **MEXICO: Ralph Hancock. (Collier Macmillan)**
This captures the color and charm, and paints a broader, more illuminating mural of Mexico. Gives a fascinating picture of how ancient Indians lived and tells the story of Cortes who toppled the Aztec empire. Basically historical.

910 **NORTH AND SOUTH AMERICA: L. R. Hawkes. (Burns & MacEachern)**
Special attention to lives of people, modern version of products and places. Exercises in "map browsing" adding relevant information. Covers Argentina, West Indies, Mexico, Canadian primary industries and conservation. Inexpensive.

A **OLA: D'Aulaire and Parin. (Doubleday)**
Ola goes skiing in Norway and becomes "caught up" in many adventures. He visited Lapland, fished for cod in the Arctic and brought home eiderdown, fish and cod liver oil.

910 **OLD WORLD LANDS: Barrows et al. (Gage)**
How people live and why they live as they do in various areas of Europe, Asia, Africa and Australia. Study of problems facing different peoples throughout the world helps to build geographic understanding.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF: M. D. Lerner. (Medical Books for Children). (House of Grant)**
A short simple explanation for the different skin colors of the people of the world in an attempt further brotherhood and good will and reduce prejudice. Especially good for teacher use.

917.2 **TRIP TO MEXICO, A: Terry Shannon. (Childrens Press)**
A brief account of an American family's trip to present day Mexico. Attempts to show friendliness of our neighbors to the south. Spanish words with meaning and pronunciation.

910 **WORK IN OTHER LANDS: Walter. (Nisbet)**
Presents a description of a number of very important countries, an account of the work that is done by their peoples, and the stories of their characteristic products.

GRADE IV—SECTION D

(Contributions of Scientists and Inventors to Travel and Communication)

Primary References:

917.1 **CANADA AND OTHER LANDS: Chatterton. (Holt)**
A survey of Global geography, a short history of communication, travel and transportation; and a section devoted to how people make a living. Written with a Grade IV vocabulary and well illustrated.

384 **HEELS, WHEELS AND WIRE: Rogers & Beard. (Lippincott)**
An up-to-date, accurate and readable treatment of the progress of communication from the days of prehistoric picture writing to the present.

FOR PRICES—SEE INDEX AT BACK

621.38 **TELEPHONE, THE: Henry Brinton (Finding Out About Science) (4-5). (Longmans)**

The development of methods for sending messages from early times to the year 1962. Cables, radio, telephony, etc. in simple style with clear diagrams.

910 **UPWARD TRAIL, THE: Tait. (Ryerson)**

This book introduces the concept of land and water division, continents, oceans, countries and people who live in some of them. Then it looks closely at Canada, the provinces, the work that people do. Finally—transportation and communication.

385 **WONDERFUL WORLD OF TRANSPORTATION: Lee and Lambert (4-6). (Doubleday)**

Man travels over land, spans the oceans, explores the air are topics given clear and accurate treatment. Illustrations are very appealing and the history of transportation is well covered.

384 **WORLD'S MESSENGERS: Webster. (Houghton)**

A description and explanation of the kinds of communication used by people throughout the world. Signals, radios, newspapers, mail, express, and many other means are discussed.

Supplementary References:

384 **ABOUT NEWS AND HOW IT TRAVELS: W. W. Simpson (3-4). (Jack Hood)**

Written in simple clear style, especially good for slow learners. News travels by talk, telephone, letters, newspapers, magazines, radio, telegrams and television.

385 **CLASSROOM PICTURES ON TRANSPORTATION: Wilma Wilson Cain. (Fideler)**

A set of large black and white pictures to accompany the book, covering American transportation history with forty-one pages of text from the book on loose sheets in a paper folder. Excellent quality.

385 **TRANSPORTATION: Wilma Wilson Cain. (Fideler)**

Excellent illustrations, almost entirely American, on all phases of transportation including canoes, stagecoach, sailing ships, railroads, city transportation, ocean liners and travel by air.

623 **TRAVEL BY SEA THROUGH THE AGES: R. J. Hoare. (Macmillan)**

A great wealth of fine illustrations giving complete picture of the development of ships. Ships of early times, the age of discovery, the great days of sail and the great days of steam. Difficult text.

921 **WRIGHT BROTHERS, THE: Reynolds. (Random)**

An interesting and wholesome story of how two boys overcame their difficulties and finally built the first heavier-than-air machine.

FOR PRICES—SEE INDEX AT BACK

GRADE V—SECTION A

(Discovery and Exploration in Canada)

Primary References:

971 **CANADA OUR COUNTRY: PART 1: Aileen Garland. (Macmillan)**

Story of North America from coming of the white man to the end of the eighteenth century. Dangers and difficulties of explorers and pioneers, religious intolerance and rivalry. Especially good for teacher reference.

971 **CHANGING CANADA: BOOK 2: Innis. (Clarke, Irwin)**

A well illustrated book on early life in Canada under the French and English. The Loyalists—homes, food, clothing, government, religion and travel. An excellent teacher reference.

910.9 **CLASSROOM PICTURES OF GREAT EXPLORERS: Grosseck and Attwood. (Fideler)**

To accompany the book, this is the commentary and picture series to give an extensive study of the lives of the great explorers and their achievements. Clear cut pictures, separate sheets of text from the book.

910.9 **GREAT EXPLORERS: Grosseck and Attwood. (Fideler)**

An easy to understand text, covering 16 great explorers of the world, enriched with well-chosen pictures for each topic, making learning much more effective. From the early Vikings to Amundsen.

970 **HISTORY OF OUR AMERICAN NEIGHBORS: Cordier, Robert and Martin. (Gage)**

The story of people who came across the Atlantic seeking new routes and new lands. Historical aspects of community development and the growth of Canada and the United States.

910 **HISTORY OF WORLD PEOPLES: Cordier and Robert. (Rand McNally)**

General survey of world social history, well illustrated. Tells much about the people of Europe, other peoples of the world, and especially Asia, where over half the people of the world live.

971 **LAND OF PROMISE: Field and Dennis. (House of Grant)**

Depicts early history of The New Land, New World Rivals, Rivalry Settled, Birth of a Nation, and Land of Promise. Valuable enrichment, equipped with tools needed for developing research skill.

971 **LIVING IN CANADA: Cameron, Innis and Boggs. (Clarke, Irwin)**

Wide coverage of Canada, how people first came to Canada, England wins the northern fur empire, easier transportation changes, pioneer life in eastern Canada and how the west was opened.

FOR PRICES—SEE INDEX AT BACK

971 **MY FIRST HISTORY OF CANADA: Dickie, Donalda. (Dent)**
The history of Canada is presented as a series of stories forming one continuous adventure tale. The last chapter explains our position as one of the great family of nations.

910.9 **PATHFINDERS OF NORTH AMERICA: Guillet, E. & M. (Revised). (Macmillan)**
This book covers early French, Southern, Western and Polar explorations. Good story form with Health and Science correlations.

971 **PICTURE HISTORY OF CANADA, A: Hutton, Clarke. (Oxford)**
Ample and unusually telling colored illustrations, spotting the most interesting aspects of Canadian history and supplying clear, informative detail. The text provides a well-written narrative, suitable for general enrichment in the middle grades.

910.9 **PICTURE HISTORY OF GREAT DISCOVERIES, A: Clarke Hutton and Mabel George. (Oxford)**
Amply supplied with informative colored illustrations, this concise account presents the chief explorers of global importance. The pictures alone will be valuable for young children.

O **SINGING WHEELS: O'Donnell. (Row Peterson)**
Pioneer life is described with controlled vocabulary in parts as——stagecoach days, log cabin days, snowbound, sugaring off, etc. Many excellent colored and black and white illustrations.

971.2 **STORY OF OUR PRAIRIE PROVINCES: Scott (Revised). (Dent)**
In the pages of this book, history, geography, and science meet to unfold the romantic story of the Canadian Prairie Lands.

971.2 **TALES AND TRAILS OF WESTERN CANADA: Macvicar and Craig. (School Aids)**
12 colorful personalities like Jean Baptiste, Henry Kelsey, Paul Kane, Louis Riel, etc. giving exciting episodes of the early days in the west. 32 black and white reproductons as illustrations.

Supplementary References:

921 **ALEXANDER MACKENZIE: Ronald Syme. (McLeod)**
A dramatic biography telling the exciting story of Mackenzie's exploration of two rivers that he hoped would take him to his goal. Vivid descriptions and striking illustrations that are interesting as well as informative.

910.9 **BREASTPLATE AND BUCKSKIN: Tait. (Ryerson)**
A story of exploration and discovery in the Americas. Covers cities of gold (Aztecs), quest for the Orient, fur traders and bushrangers, north-west and north, pacific coast and new England.

921 **CHRISTOPHER COLUMBUS (A WORLD EXPLORER): M. D. Kaufman. (Thomas Nelson)**
Although working in a weaving shop, Columbus longed to go to sea. He dreamed of sailing west across the ocean in search of a short route to the East. This is the story of how he conquered many obstacles to realize his ambition.

FOR PRICES—SEE INDEX AT BACK

910.9 COLUMBUS AND THE DISCOVERY OF AMERICA: John Langdon Davies. (Clarke, Irwin)

A "portfolio" of pictures and seven sheets of information on the voyages of Columbus presented with some new and different ideas. Text is accompanied by maps and illustrations from the times.

910.9 EXPLORERS OF THE WORLD: William R. Clark. (Doubleday)

Covers most of the material required for Grade V units. Very valuable for the teacher to read. Covers explorers of old jungles and forests, polar regions, sand and sun, and mountains. Teacher reference.

921 FERDINAND MAGELLAN (A WORLD EXPLORER): Lynn Groh. (Thomas Nelson)

A young page to the Queen of Portugal, Magellan longed to explore new lands. Though he was later faced with storms, mutinies and starvation, he found the adventure he sought. An exciting biography.

914.8 FIRST BOOK OF VIKINGS, THE: Louise Dickinson Rich. (Watts)

An interesting book that can be used by both teacher and pupil. Sections: Viking Age, Three Necessities, Vikings at Sea, Vikings Ashore, Viking Community. Clearly written, adequate treatment.

921 FIRST CANADIAN: STORY OF CHAMPLAIN, THE: C. T. Ritchie. (Macmillan)

Narrative style, interesting, accurate account of Champlain's work in North America, early explorations, founding of Quebec, the Indians, the capture of Quebec and return of Quebec.

910.9 FRENCH EXPLORERS IN AMERICA, THE: Walter Buehr. (Putnam)

Interesting narrative of: France Turns to a New Continent, Cartier and St. Lawrence, Champlain and the Indians, Expansion of New France, LaSalle Travels South, Colonization of New France.

912 GLOBE FOR THE SPACE AGE, THE: S. Carl Hirsch. (Macmillan)

Written in a refreshing manner, this book brings into focus the significance of the globe as a tool for those following the amazing events of the space age, bringing in geography, time, seasons, weather and movement in space.

910.9 GREAT EXPLORERS: Norman Wymer. (Oxford)

Inexpensive, concise account of Columbus, Magellan, Cook, Mackenzie, Franklin, Livingstone, Scott and Hunt. Interesting account of conquest of Mt. Everest. Also useful in grade six. 256 pages.

971.2 GREAT GOLDEN PLAIN, THE: Donalda Dickie. (Gage)

Attractive, logical and realistic study of the Canadian West, its relation to Canada, past, present and future. Exploration and settlement with good attention to detail. Superior readers or teacher reference.

910.9 HEROES OF THE POLAR EXPLORATION: Andrist. (Longmans)

Very readable account of the major Arctic and Antarctic explorers. Well documented and profusely illustrated with authentic pictures of the period. Simple text with clear maps. 154 pages.

910.9 HOW THE NEW WORLD WAS DISCOVERED: M. K. Hage (Basic Concept Series). (Jack Hood)

An excellent book, extremely well illustrated with maps, charts, drawings and pictures. Main feature is the story of exploration and colonization. Enough information is given to challenge the pupil to further research.

FOR PRICES—SEE INDEX AT BACK

921 **LEIF THE LUCKY: Erick Berry (A Discovery Book). (Thomas Nelson)**

Luck played an important part in Leif's life, thereby giving him his nickname. Adventure filled his life, too, in discovering Vineland which was rediscovered centuries later. Readable for slower readers.

921 **MARCO POLO (A WORLD EXPLORER): Charles P. Graves. (Thomas Nelson)**

Marco Polo was only seventeen when he left Venice for China. He saw many exotic things and returned home at forty with a fortune of jewels, settled down and wrote a book about his travels, a guide-book for later explorers.

910.9 **PIRATES AND PATHFINDERS: Hamilton. (Clarke, Irwin)**

Stories of explorers, clearly and concisely told. Good illustrations, sketch maps and tests add to the effectiveness of this book.

910.9 **QUEST OF CAPTAIN COOK, THE: Millicent E. Selsam. (Doubleday)**

The first, second and third voyage of Captain Cook, told in a very interesting manner. Historical events are in story form making very good enrichment material. 90 pages.

972.83 **ST. LAWRENCE—SEAWAY OF NORTH AMERICA: Anne Terry White (Rivers of the World Series). (Thomas Nelson)**

The story of the St. Lawrence and its contribution to Canadian life in an interesting account, emphasizing its historical significance. Reference to the new role of the St. Lawrence is brief.

910.9 **SEEKING NEW LANDS: Barker and Hammer. (Copp Clark)**

Great deal in 80 pages as it tells briefly the story of many historical characters, ancient explorers, middle ages, new world and recent explorers. Very useful in grade six also. Economy binding.

973 **SPANISH CONQUISTADORES, THE: Walter Buehr. (Longmans)**

The weapons and equipment of early explorers, Cortes, Montezuma, battle with Aztecs, Balboa, Coronada and California missions. 96 pages of readable accounts, good information. Useful in grade six also.

910.9 **THEY WENT EXPLORING: Lambert, R. S. (Book Society)**

Descriptive accounts of the achievements of about thirty world explorers. Outstanding marginal illustrations, and a useful assignment section.

623 **TRAVEL BY SEA THROUGH THE AGES: R. J. Hoare. (Macmillan)**

A great wealth of fine illustrations giving complete picture of the development of ships. Ships of early times, the age of discovery, the great days of sail and the great days of steam. Difficult text.

910.9 **WESTWARD TO THE AMERICAS: Tanser, H. A. (Longmans)**

Covers the Spanish exploration of Mexico and South America, the settlement of the Atlantic coast and the complete exploration of Canada. Excellent brief account of each explorer. No index.

915 **WORLD OF MARCO POLO, THE: Walter Buehr. (Putnam)**

The entire Polo family and their journeys to the Far East that were inspired by trade, commerce, religion and adventure. Story-like episodes of particular interest with accurate information.

FOR PRICES—SEE INDEX AT BACK

GRADE V—SECTION B
(Canada At Work)

Primary References:

917.1 CANADA: Hills and Hills. (Life in Other Lands Series). (Fideler)

Written in an interesting clear manner. The history is in a brief type of outline with accurate information that may be used for comparison. The pictures tell the story.
Classroom pictures on Canada available also on special order.

917.1 CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition). (Ginn)

How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

917.1 LAND, WATER AND PEOPLE: Max Braithwaite. (Van Nostrand)

13 chapters treated under headings, surface, rivers, climate, transportation, industries, places of interest. Excellent style profusely illustrated and concise information on the geography and social developments of provinces.

971 LIVING IN CANADA: Cameron, Innis and Boggs. (Clarke Irwin)

Wide coverage of Canada, how people first came to Canada, England wins the northern fur empire, easier transportation changes, pioneer life in eastern Canada and how the west was opened.

917 NEIGHBORS IN THE AMERICAS: Smith & Sorenson. (Holt)

An up-to-date postwar geography which should aid students in understanding and appreciating the peoples and countries of North and South America. Full-color and black and white illustrations.

910 OUR LAND AND OUR WORLD: Boggs and Hamilton. (Gage)

People everywhere are interdependent. Maps and material show geography of the world in relation to Canada—U.S.A., Industrial and Mediterranean Europe, Scandinavia, Africa, Asia, Russia, Australia and India.

971.2 STORY OF OUR PRAIRIE PROVINCES: Scott (Revised). (Dent)

In the pages of this book, history, geography and science meet to unfold the romantic story of the Canadian Prairie Lands.

910 UPWARD TRAIL, THE: Tait. (Ryerson)

This book introduces the concept of land and water division, continents, oceans, countries and people who live in some of them. Then it looks closely at Canada, the Provinces, the work that people do. Finally—transportation and communication.

917 WESTERN HEMISPHERE, THE: H. D. Drummond. (Allyn & Bacon)

A wealth of information about Canada, Latin America, South America, Central America, West Indies, Mexico and United States. Also Antarctica. Excellent map projections, well illustrated.
Listed in Grade 4 also.

FOR PRICES—SEE INDEX AT BACK

Supplementary References:

669 **ALUMINUM FROM WATER: Sara Holbrook (6-7). (Longmans)**

The Kitimat project. Vocabulary is challenging, deals with power house, mountains, life in an isolated community and other topics. Useful for enrichment and teacher reference.

338 **ATLANTIC TO THE GREAT LAKES: Herdman, T. (Longmans)**

A short but excellent treatment of the industries of Eastern Canada and United States—fishing, lumbering, water-power, coal and steel—from the time when fishermen first arrived on our shores until work was begun to deepen the St. Lawrence Seaway. Paper covered, but well stapled and highly recommended.

630 **FARMING ON THE CANADIAN PRAIRIES: Geofrey Whiltam (4-6). (Oxford)**

Very inexpensive, clearly written in a simple readable style. Early history of prairie farmers, ranches and harvesting operations. Good enrichment material.

917.15 **GEOGRAPHY OF THE ATLANTIC PROVINCES: Clifford R. Dunphy. (Gage)**

Inexpensive but good teacher reference for a geographical knowledge of this region, natural resources, how people live, etc. Information and data are factual, pictures very good.

910 **NORTH AND SOUTH AMERICA: L. R. Hawkes (Panoramic Geographies Series). (Burns and MacEachern)**

Special attention to lives of people, modern version of products and places. Exercises in "map browsing" adding relevant information. Covers Argentina, West Indies, Mexico, Canadian primary industries and conservation. Inexpensive.

910 **OLD WORLD LANDS: Barrows et al. (Gage)**

How people live and why they live as they do in various areas of Europe, Asia, Africa and Australia. Study of problems facing different peoples throughout the world helps to build geographic understanding.

GRADE V—SECTION C

(Life on the Plains)

Primary References:

910 **AROUND OUR WORLD: STUDY OF COMMUNITIES: D. L. Massey. (Ginn)**

The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

FOR PRICES—SEE INDEX AT BACK

919.4 **AUSTRALIA: Harris and Harris. (Life in Other Lands Series). (Fideler)**

Attractive, easy-to-read, authoritative and informative is this up-to-date book. Topics covered are—land, aborigines, birds, animals, flowers, government and industries, etc.
Classroom pictures on Australia available also on special order.

910 **EASTERN HEMISPHERE, THE: Harold D. Drummond. (Macmillan)**

Necessarily a limited coverage of each, but a wealth of up-to-date information on all countries of western, northern, central and southern Europe, U.S.S.R., southern, central and southeast Asia, Australia and islands of the Pacific. Teacher reference.

910 **GEOGRAPHY OF LANDS OVERSEAS: McConnell, Watson and McHugh. (Gage)**

Lives of peoples in regions such as Western, Central and Scandinavian Europe, Southwestern, southeastern and eastern Asia, Soviet Union, Africa, India, Pakistan, Ceylon, Australia and Pacific Islands.

910 **LOOKING AT THE WORLD TODAY: Gadsby and Ashby. (Black)**

Covers all topics well—how to read a map (symbols) topography, products, people, homes of each country. Clear concise manner covers Hot, Temperate and Cold lands.

910 **MANY LANDS: McConnell & McGuigan. (Rand McNally)**

Readiness for world understandings. How people live in typical communities throughout the world.

910 **NEIGHBORS AROUND THE WORLD: Smith et al. (Holt)**

This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates, wet and rainy lands and the cold forests. Attractively colored illustrations, black and white photographs and globular maps are found throughout the book.

910 **OUR LAND AND OUR WORLD: Boggs and Hamilton. (Gage)**

People everywhere are interdependent. Maps and material show geography of the world in relation to Canada—U.S.A., Industrial and Mediterranean Europe, Scandinavia, Africa, Asia, Russia, Australia and India.

914.7 **SOVIET UNION: Jackson. (Life in Other Lands Series). (Fideler)**

Information about a little-known country—land, climate, people, industries, cities, customs and government. Forms vivid mental images and understanding of others. Excellent illustrations.
Classroom pictures on Soviet Union available also on special order.

912 **UNDERSTANDING MAPS: Hardwick and Midgley. (Clarke, Irwin)**

Very inexpensive and map reading is done in a systematic way. Included are finding directions, map scales in an atlas, signs used on maps, a treasure map, contour maps, relief maps, etc.

917 **WESTERN HEMISPHERE, THE: H. D. Drummond. (Allyn & Bacon)**

A wealth of information about Canada, Latin America, South America, Central America, West Indies, Mexico and United States. Also Antarctica. Excellent map projections, well illustrated.
Listed in Grade 4 also.

FOR PRICES—SEE INDEX AT BACK

Supplementary References:

910 **AFRICA, SOUTH ASIA AND AUSTRALIA: L. R. Hawkes. (Burns and MacEachern)**

Areas are the Nile Valley, Japan, Himalayas, China, Australia, Indonesia and New Zealand. Information is clearly and concisely presented, amply illustrated with maps and pictures. Very inexpensive.

919.4 **AUSTRALIA: S. C. George. (Round the Map Series, Book 6). (House of Grant)**

Inexpensive with economy binding that is durable. Narrative style, easy to read account of a journey around Australia, giving a good overview of the country and what is to be found in each region.

915.1 **CHINA: S. C. George. (Round the Map Series, Book 3). (House of Grant)**

Modern China as portrayed through the lives of the Chia family as they journey up the Yangtze River from Shanghai to Chungking. Interesting customs and living conditions are described. Inexpensive and durable book.

918.2 **GETTING TO KNOW ARGENTINA: Sam Olden. (Coward-McCann)**

Useful information for study of Argentina, Peru and Brazil. Past and present, both shown with good illustrations also. Accurate and realistic, but limited in scope.

919.4 **HOW PEOPLE LIVE IN AUSTRALIA: A. J. Rose. (Saunders)**

A vivid picture of Australia, past and present written from first-hand knowledge. Pictures are varied, the maps and products are given in regions. Glossary of Australian language.

910 **NORTH AND SOUTH AMERICA: L. R. Hawkes. (Burns and MacEachern)**

Special attention to lives of people, modern version of products and places. Exercises in "map browsing" adding relevant information. Covers Argentina, West Indies, Mexico, Canadian primary industries and conservation. Inexpensive.

910 **OLD WORLD LANDS: Barrows et al. (Gage)**

How people live and why they live as they do in various areas of Europe, Asia, Africa and Australia. Study of problems facing different peoples throughout the world helps to build geographic understanding.

910 **REAL LIFE GEOGRAPHIES, Book 1—STRANGE PEOPLES: L. R. Hawkes. (Burns and MacEachern)**

Facts dealing with primitive cultures and life in other lands, are stressed and repeated. Careful choice of words, short sentences also aid the slower reader. Simple exercises on each topic. Inexpensive.

914.7 **RUSSIA: S. C. George. (Round the Map Series, Book 2) (House of Grant)**

Modern Russia is portrayed by the life of a state farm boy and girl. The winter, country, people, the baboushka and Moscow are well described in an inexpensive durable book with good pictures and an animated map.

910 **SOUTHERN LANDS: Taylor, Seiveright & Lloyd. (Ginn)**

Well illustrated with good maps. This book gives a good picture of life south of the equator.

FOR PRICES—SEE INDEX AT BACK

994 **STORY OF AUSTRALIA: Grove Day. (Ambassador)**
Australia's frontier presented great challenge which colonists, explorers, miners, homesteaders, inventors and outlaws met. A colorful history of Captain Stuart, Caroline Chisholm, Mort, etc.

918.2 **UNDERSTANDING ARGENTINA: Gartler, Benditt and Hall. (Doubleday)**
Wealth, land and weather, natural resources, people, government, agriculture, industry and commerce—in clear vocabulary to develop understanding of the way of living in Argentina.

910 **WORK IN OTHER LANDS: Walter. (Nisbet)**
Presents a description of a number of very important countries, an account of the work that is done by their peoples, and the stories of their characteristic products.

GRADE V—SECTION D

(Contributions of Scientists to Health)

Primary References:

920 **GREAT MEN OF MEDICINE: Ruth Fox Hume (5-8). (Random)**
Vesalius, Pare, Jenner, Laennac, Morton, Pasteur, Lister, Koch, Banting, Fleming, etc. Interesting narrative style giving life stories of each. Useful in Junior High also.

616 **PENNY THE MEDICINE MAKER: Sherrie S. Epstein (House of Grant)**
Dr. Epstein told his children this story to explain why they needed penicillin to cure ear infections. How Dr. Fleming discovered penicillin in his lab in London in 1928.

589 **TRUE BOOK OF BACTERIA: Anne Frahm. (Jack Hood)**
An interesting book with simple text about bacteria from the time they were discovered until the present, with the question about their presence and importance in outerspace.

Supplementary References:

616 **AMAZING WORLD OF MEDICINE, THE: Wright and Rapport. (Longmans)**
Teacher reference only. Interesting stories about health heroes, modern medicine, space medicine and the effect of acceleration and deceleration on man in space. Useful in science enrichment, energy and machines.

920 **CHILDREN IN MEDICINE: Muriel Farr. (Prentice-Hall)**
Exciting tales of children in medicine who grew up to be doctors and researchers. Scurvy, smallpox and vaccination are well covered through a study of people like Louis Pasteur and Florence Nightingale.

921 **FLORENCE NIGHTINGALE: Anne Colver (A Discovery Book Series). (Thomas Nelson)**
Tells about the contribution which Florence Nightingale made toward the care of the sick. Excellent material for slower readers, it illustrates that courage and perseverance can bring rewarding dividends.

FOR PRICES—SEE INDEX AT BACK

616 **MAN'S WAR AGAINST GERMS: Hill and Ault. (Bellhaven House)**
Short plays with good background information. The story of scurvy, the fight against smallpox, the menace in the water, microbes, diphtheria, yellow fever, Fleming and the discovery of penicillin.

921 **MARIE CURIE: Robin McKown (Lives to Remember Series). (Longmans)**
A concise biography dealing fully and clearly with the major accomplishments of Marie Curie. The history of radium and its modern uses and significance is well brought out.

921 **MARIE CURIE: Mary E. Moore (They Served Mankind Series). (Macmillan)**
Inexpensive with economy binding. An interesting narrative of the life and work of Marie Curie, from school days with physics apparatus, to the discovery and use of radium during wartime and after.

GRADE VI—SECTION A

(Life in the Past)

Primary References:

921 **ALEXANDER THE GREAT: Charles Mercer. (Horizon)**
A very adequate effort to pull together the scattered images of Alexander and his life, and to present them with all the color and drama characteristic of his time. Well illustrated.

932 **ANCIENT EGYPT: Burland. (Bellhaven House)**
A very inexpensive book covering a great deal of information about Ancient Egypt. Style is satisfactory and it is a worthwhile addition to a school library for enrichment purposes.

938 **ANCIENT GREECE: Burland. (Bellhaven House)**
A very inexpensive book covering much information about Ancient Greece. Also Ancient Egypt and Ancient Rome in same series to enrich the school library.

937 **ANCIENT ROME: Burland. (Hulton)**
An inexpensive booklet in economy binding, but it covers a great deal of information on each subject with satisfactory writing style.

901.9 **BUILDERS OF THE OLD WORLD: Hartman. (Copp, Clark)**
Stresses the importance of peaceful development in man's history. Discusses man's activities in the business of making a living and communicating with his fellows. Points out the influence of geography, climate and natural resources upon people.

901.9 **BUILDING OUR WORLD: Moore et al. (Bobbs-Merrill)**
The story of some of the peoples of other lands who have a pronounced influence on the growth of our civilization. Many illustrations and suggested student activities.

901.9 **HISTORY OF EARLY PEOPLES: Cordier and Robert. (Rand McNally)**
An excellent book of people of long ago in Egypt, Rome, Greece, China and other countries. From long ago until now, people have done important things. This book tells true stories of those people.

FOR PRICES—SEE INDEX AT BACK

901.9 **HOW PEOPLE LIVED: Boog-Watson and Carruthers. (Oxford)**
This book is a valuable pupil-reference in the study of ancient and medieval times. The emphasis is upon the way in which people lived rather than upon historical events. Contains many excellent drawings of all phases of life in olden times.

940.1 **KINGS, BISHOPS, KNIGHTS AND PAWNS: Ralph Arnold. (McLeod)**
An interesting accurate book telling of Medieval Times, the beginning, the middle and the end. Very appealing with illustrations that are appropriate and lively. Excellent coverage of the subject.

942 **LIFE IN OLD BRITAIN: Robertson. (Nisbet)**
The work, dwellings, churches, markets and amusements of British men and women, in past ages. Fully illustrated.

940.1 **MIDDLE AGES, THE: R. J. Unstead. (Looking at History). (Macmillan)**
An inexpensive booklet covering the ordinary people in the Middle Ages, how they built and furnished their homes, how they lived, worked and enjoyed themselves, their clothes, food, games and punishment.

Supplementary References:

932 **ANCIENT EGYPT: Richard Carrington. (Dawn of History Series). (Clarke Irwin)**
A concise booklet of 47 pages about Egyptian writing, calendar, pyramids, temples and everyday life. Gives interesting details about the Egyptian contributions to civilization.

932 **ANCIENT EGYPT: E. J. Sheppard. (Then and There Series). (Longmans)**
Very inexpensive material on the Egyptian Empire, the Pharaoh who was different, the Royal family, enemies and Tut's tomb. Excellent illustrations of Egyptian ruins, hieroglyphics, etc.

937 **ANCIENT ROME: Richard Carrington. (Dawn of History Series). (Clarke Irwin)**
Interesting subjects of Roman history, buildings and roads, Citizen's day, war, beliefs and customs. Inexpensive, with good coverage and useful illustrations in black and white.

937 **CAESAR: Irwin Isenberg. (Longmans)**
Profusely illustrated with authentic contemporary and medieval pictures. Covers a limited period in the history of Ancient Rome. Very readable account of life in the time of Caesar.

937 **CLASSROOM PICTURES ON ANCIENT ROME: F. A. Fisher. (Fideler)**
An excellent collection of pictures to accompany the book. Also loose pages of text in a folder, telling about the customs of the people. Designed for students' use for research work.

H **EAGLETS FOR THE LEGION: John Hornby (Turret Readers No. 1) (6). (Macmillan)**
Story about a boy who lived in Britain at the time of the Romans. Very inexpensive but good enrichment material for Ancient Rome and Medieval times with a challenging vocabulary.

FOR PRICES—SEE INDEX AT BACK

930 **EARLY MAN AND THE FIRST NATIONS: C. F. Strong. (Clarke, Irwin)**

Ancient man and ancient peoples, the Greeks and the Romans, the Goths to the Normans. Interesting, well written, challenging to better readers. 160 pages in an inexpensive, large book.

940.1 **ELIZABETHAN CITIZEN: Reeves and Hodgson. (Longmans)**

Practical approach to life in the Middle Ages in its later stages in England. Gives background on British law, government and laborers of the time. Power of the church is well depicted.

910 **HISTORY OF WORLD PEOPLES: Cordier and Robert. (Rand McNally)**

General survey of world social history, well illustrated. Tells much about people of Europe, other peoples of the world, and especially Asia where over half the people of the world live.

915.6 **HOW PEOPLE LIVE IN THE MIDDLE EAST: Howard O. Yates. (Jack Hood)**

Land of the middle East, early civilizations, people, industry, area problems, the future, the middle east and the free world. From early times to the present, this is interesting enrichment material.

930 **LIFE IN EARLY DAYS: Fraser. (Nisbet)**

Designed to show the everyday lives of men and women in the great times of the past. Gives a background for history. Many illustrations.

930 **LIFE IN THE ANCIENT WORLD: Bart Winer. (Random)**

Valuable teacher reference. Excellent accounts of Mesopotamia, Egypt, Palestine, Iran, Crete, Greece and Rome. Real photographs, excellent maps. Enrichment material for good students.

942 **LOOKING AT HISTORY: Unstead, R. J. (Black)**

Excellent general reading and reference book for English history, especially for the social aspects. Copious illustrations, many colored, for costume, background, and transportation. Easy style, large print. This book should do much to interest children in the social history of England. A basic school library book.

350 pages.

940.1 **MADE IN THE MIDDLE AGES: Christine Price. (Dutton)**

Craftsmen created armor, furniture, jewellery, clothing and the beautiful objects found in a medieval castle or church. A lot of information about manners, customs and ways of living.

920 **MARCH OF TIME, BOOK III: Horniblow & Sullivan. (McGraw)**

Kings and queens, knights, saints and heroes in British history. From the coming of the Romans to the Spanish Armada. Many black and white sketches and colored illustrations.

P **MELOR—KING ARTHUR'S PAGE: Catherine Owens Peare. (Longmans)**

Many of the customs and living conditions are brought out in this story of a boy who lived in the days of King Arthur. 155 pages of adventure provide enrichment for medieval times study.

FOR PRICES—SEE INDEX AT BACK

916.2 **NILE — LIFELINE OF EGYPT, THE: Violet Weingarten (Rivers of the World Series). (Thomas Nelson)**

The Nile was one of the first rivers to be used by man, but parts are still unknown. Explorers still make expeditions to the source. Archeologists still find rare treasures along its sandy banks.

H **SONG FOR THE SAXONS: John Hornby (Turret Readers No. 2) (6). (Macmillan)**

Enrichment reading about the coming of the traveling one, the tumbledown town, wolves, smoke in the hall, and the greatest song. 61 pages and a very inexpensive book.

942 **SPANISH ARMADA, THE: Walter Buehr. (Putnam)**

Fascinating description of naval gunnery of 1588, men who took part in an intrigue to shape the history of the old world, the colonization of the new world. A wealth of technical detail.

H **VIKING FIRE: John Hornby. (Macmillan)**

A story of a Saxon boy during Viking raids in Britain. Gives some information on monasteries and the work of monks as well as Saxon homes, the Viking ships and raiders. Enrichment reading, very inexpensive.

930 **WALLS, GATES AND AVENUES—STORY OF THE TOWN: Frank Jupo. (Prentice-Hall)**

From great cities of Babylon and Rome to medieval England. With the development of the towns, with their walls, gates and broad avenues of commerce and exchange, came the rise of self-government and civilization.

930 **YOUR WORLD AND MINE: Tiegs, Adams & Dawson. (Ginn)**

Gives a good picture of ancient and medieval times. Part of the book is narrative and part factual. Would be enjoyed by the students.

GRADE VI—SECTION B

(Europe at Work)

Primary References:

910 **AROUND OUR WORLD—STUDY OF COMMUNITIES: D. L. Massey. (Ginn)**

The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

910 **EASTERN HEMISPHERE, THE: Harold D. Drummond. (Macmillan)**

Necessarily a limited coverage of each, but a wealth of up-to-date information on all countries of western, northern, central and southern Europe, U.S.S.R., southern, central and southeast Asia, Australia and islands of the Pacific. Teacher reference.

FOR PRICES—SEE INDEX AT BACK

914.4 **FRANCE: Virginia Creed. (Life in Europe Series). (Fideler)**
Excellent overview of European geography before dealing with France. Information is clear, adequate and supplemented with attractive surface and elevation maps. Large print, simple vocabulary.

910 **HOMELANDS OF THE WORLD: Thurston and Hankins. (Iroquois)**
A fine emphasis on global geography with a good treatment of different regions of the world. The development of map reading skills is handled effectively.

915.4 **INDIA: Raman, T. A. (Life in Other Lands Series). (Fideler)**
A native of India gives factual, accurate information about climate, people, transportation, resources, industry and nine other topics. Excellent picture information as well as informative text.
Classroom pictures on India available also on special order.

914.5 **ITALY: Kish, George. (Life in Europe Series). (Fideler)**
Captions, pictures and text are scientifically planned to help create many crystal-clear mental images. The coverage is remarkably complete, easy to understand. 16 topics covered.
Classroom pictures on Italy available also on special order.

P **JAN AND THE REINDEER. Tony Palazzo. (Thomas Nelson)**
A delightful story of life in a Lapland summer camp, showing Jan's love and pride in his pet white reindeer. The dependence of the Lapp on his reindeer herd is clearly shown.

910 **LIFE IN OTHER HOMES: Walter. (Nisbet)**
Presents first ideas of a wide and varied world to young students. Full advantage is taken of contrasts with the aspects of life, work and play which are familiar to children. Illustrated.

910 **MANY LANDS: McConnell & McGuigan. (Rand, McNally)**
Readiness for world understandings. How people live in typical communities throughout the world.

910 **OLD WORLD LANDS: Barrows et al. (Gage)**
How people live and why they live as they do in various areas of Europe, Asia, Africa and Australia. Study of problems facing different peoples throughout the world helps to build geographic understanding.

910 **OUR BIG WORLD: Barrows, Parker, Sorenson. (Gage)**
Excellent reference, giving obvious and important features about Iceland, Norway, Netherlands, Switzerland, Mediterranean Lands, Nile, Congo, Australia, India, Hong Kong, Japan, etc.

910 **OUR LAND AND OUR WORLD: Boggs and Hamilton. (Gage)**
People everywhere are interdependent. Maps and material show geography of the world in relation to Canada—U.S.A., Industrial and Mediterranean Europe, Scandinavia, Africa, Asia, Russia, Australia and India.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF: M. D. Lerner. (Medical Books for Children). (House of Grant)**
A short simple explanation for the different skin colors of the people of the world in an attempt further brotherhood and good will and reduce prejudice. Especially good for teacher use.

914.85 **SWEDEN: Malmstrom, Vincent and Ruth. (Life in Europe Series). (Fideler)**
Stop and look at the sights of Sweden with this author, meet the people and see their industries and natural resources just as though you were there. Illustrations supplement text.
Classroom pictures on Sweden available also on special order.

FOR PRICES—SEE INDEX AT BACK

901.9 WORLD WE LIVE IN: Hartman (Macmillan N.Y.)

A social history of the world telling how this came to be a world of sky-scrapers, dirigibles and dynamos. Chapter headings include: Man, Tiller of the Soil; How Man Learned to Write; Conquering the Air; From Wires to Wireless.

Supplementary References:

914.71 FOLLOW THE REINDEER: Sonia and Tim Gidal (4-5). (Random)

The daily life of the Laplander makes enrichment reading for superior readers. Interesting detailed descriptions and useful for "Life in Mountainous Regions".

914.5 GETTING TO KNOW ITALY: Albert Craz. (Longmans)

A brief but very readable account of the various parts of Italy with their history and customs. Geography of Italy emphasized. Good illustrations.

914.8 GETTING TO KNOW SCANDINAVIA: Jim Witker. (Longmans)

A visit to parts of Denmark, Norway and Sweden showing important places and how the people live. The history of Scandinavia, government and customs are nicely described.

914.89 UNDERSTANDING DENMARK: Gartler et al (Understanding Your World). (Doubleday)

Excellent for developing understanding of nations, peoples and their ways of living. Covers democracy, land, people, education, resources, industry, commerce, culture and government. Good glossary.

GRADE VI—SECTION C
(Life in Coastal Regions)

Primary References:

917.28 CARIBBEAN LANDS: A GEOGRAPHY: John P. Augelli. (Fideler)

A most thorough and well illustrated book on Central America and the West Indies. Contains a study of commodities, coffee and sugar cane, minerals and the effect of geography on people. 352 pages, study helps and teacher direction.

910 EASTERN HEMISPHERE, THE: Harold D. Drummond. (Macmillan)

Necessarily a limited coverage of each, but a wealth of up-to-date information on all countries of western, northern, central and southern Europe, U.S.S.R., southern, central and southeast Asia, Australia and islands of the Pacific. Teacher reference.

910 GEOGRAPHY OF LANDS OVERSEAS: McConnell, Watson and McHugh. (Gage)

Lives of people in regions such as Western, Central and Scandinavian Europe, Southwestern, Southeastern and Eastern Asia, Soviet Union, Africa, India, Pakistan, Ceylon, Australia and Pacific Islands.

FOR PRICES—SEE INDEX AT BACK

917 **NEIGHBORS IN THE AMERICAS: Smith & Sorenson. (Holt)**

An up-to-date postwar geography which should aid students in understanding and appreciating the peoples and countries of North and South America. Full-color and black and white illustrations.

917 **WESTERN HEMISPHERE, THE: H. D. Drummond (Allyn & Bacon)**

Antarctica, Latin America, South America, Central America, West Indies, Mexico, United States and Canada. Excellent map projection with over ninety maps.

Supplementary References:

910 **AFRICA, SOUTH ASIA AND AUSTRALIA: L. R. Hawkes (Panoramic Geographies Series). (Burns and MacEachern)**

Areas are the Nile Valley, Japan, Himalayas, China, Australia, Indonesia and New Zealand. Information is clearly and concisely presented, amply illustrated with maps and pictures. Very inexpensive.

919.1 **GETTING TO KNOW INDONESIA: Carl Taylor. (Longmans)**

A good account of life in Indonesia. Customs arising out of Hindu and Moslem religions are well brought out. The influence of the Chinese on Indonesian life is mentioned.

916.69 **HOW PEOPLE LIVE IN AFRICA: Mary E. Greig. (Jack Hood)**

An up-to-date (1963) look at Africa, its people and history with a more detailed study of Nigeria as a typical new independent nation. Africa's present and future problems are discussed.

919.91 **ISLAND HARVESTS: THE FAR EAST: Herdman, T. (Longmans)**

Although this is only a paper covered book it is well stapled and taped. It tells about man's desire to reach the Far East, the products rubber, tin, rice, coffee, tea, sugar and others. A good reference book.

919 **ISLANDS OF THE SOUTH PACIFIC: Sir Harry Luke. (Clarke, Irwin)**

Depicting, with pictures, words and maps, the way of life in Fiji and surrounding islands. Farm, village and city life are described, with sugar cane and rice growing minutely dealt with.

919 **LET'S VISIT THE SOUTH PACIFIC: John C. Caldwell. (Longmans)**

The historical background of Fiji, Tonga and Tahiti, with many geographical facts interwoven. The lives, industries and customs of the people are shown with photographs and maps. Modern Fiji is emphasized.

915.9 **MALAYA: S. C. George. (Round the Map Series, Book 5). (House of Grant)**

Country similar to Indonesia is described in the travels of two Malayan children. Singapore, rice, cocoanut and rubber production, Mallaca Kuantan are simply dealt with. Very inexpensive.

910 **NORTH AND SOUTH AMERICA: L. R. Hawkes (Panoramic Geographies Series). (Burns and MacEachern)**

Special attention to lives of people, modern version of products and places. Exercises in "map browsing" adding relevant information. Covers Argentina, West Indies, Mexico, Canadian primary industries and conservation. Inexpensive.

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917.29 WEST INDIES AND GULF COASTS: T. Herdman (Longmans Colour Geographies Series). (Longmans)

Inexpensive, factual and comprehensive. Illustrated in colour. How sugar came to the west, slavery and plantation today. Bananas, growing cotton, from plantation to factory. Oil in the Caribbean lands, extracting and using.

910 WORK IN OTHER LANDS: Walter. (Nisbet)

Presents a description of a number of very important countries, an account of the work that is done by their peoples, and the stories of their characteristic products.

GRADE VI—SECTION D

(Contributions of Science to Social Progress in Canada and United States)

Primary Reference:

910 AROUND OUR WORLD—STUDY OF COMMUNITIES: D. L. Massey. (Ginn)

The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

Supplementary References:

917.1 CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition). (Ginn)

How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

917 NEIGHBORS IN THE AMERICAS: Smith & Sorenson. (Holt)

An up-to-date postwar geography which should aid students in understanding and appreciating the peoples and countries of North and South America. Full-color and black and white illustrations.

H PADDLE TO THE SEA: Holling Clancy Holling. (Thomas Allen)

The story of a carved Indian in a canoe called Paddle-to-the-sea. He takes a trip through the Great Lakes and down the St. Lawrence and has many exciting adventures. 26 beautiful, full page illustrations.

372.83 ST. LAWRENCE SEAWAY, THE: Lionel Chevrier. (Macmillan)

Teacher reference. The history of the St. Lawrence and the fight for the seaway. From small boats of the fur-traders, the Durham boats, the first steamboats, to the 20,000 ton ships of today.

FOR PRICES—SEE INDEX AT BACK

RECOMMENDED HEALTH SERIES

HEALTH AND PERSONAL DEVELOPMENT (Curriculum Foundation Series): Baruch et al. (Gage)

Stories about real children in everyday situations. The books in this series teach patterns of healthy and happy living. Health, safety and personal development concepts are introduced and stressed.

B **Good Times With Our Friends, Grade I.**
613.1 **Three Friends, Grade II.**
B **Five in the Family, Grade III.**
613 **Girl Next Door, The, Grade IV.**
612 **You, Grade V.**
613 **You and Others, Grade VI.**

HEALTH FOR BETTER LIVING SERIES: Hallock, Allen and Thomas. (Ginn)

This series covers the health course satisfactorily. The stories are short, interesting, and are followed by good guide questions which will stimulate discussion of health and safety problems.

614 **Health and Happy Days, Grade I.**
614 **Health in Work and Play, Grade II.**
614.8 **Health and Safety for You, Grade III.**
614 **Growing Your Way, Grade IV.**
614 **Keeping Healthy and Strong, Grade V.**
614 **Teamwork for Health, Grade VI.**

TEACHERS' RESOURCE UNITS

640 **HOMES AND FAMILIES: Grade 1. (Alberta Dept. of Education)**
Closely related to the Grade 1 reading program and contains many suggestions for enterprises.

525 **WINTER FUN: Grade 1. (Alberta Dept. of Education)**
A wealth of suggestions for reading, language, winter sports, nature study and art. These provide excellent background material for enterprise studies.

525 **AUTUMN ON PARADE: Grade 2. (Alberta Dept. of Education)**
A teachers' resource unit containing suggestions which may be used in a variety of autumn enterprises. Thanksgiving and Hallowe'en are included.

970.1 **INDIANS IN CANADA: PRESENT AND PAST: Grade 3, Section A. (Alberta Dept. of Education)**
A resource unit originally designed for teachers of pupils of Indian ancestry. Contains useful background information for preparation for an Indian Enterprise. Many references to the diaries and journals of the explorers.

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919.8 ESKIMOS OF THE CANADIAN ARCTIC: Grade 3, Section A. (Alberta Dept. of Education)

This unit contains much up-to-date worthwhile information about the Canadian Eskimos. The suggestions for activities should result in some lively enterprises.

394.2 CHRISTMAS IN OTHER LANDS: Grade 3, Section C. (Alberta Dept. of Education)

Contains many interesting facts about foreign Christmas customs in contrast to Canadian Christmas customs. Enterprise should result in more complete geography concepts.

971.27 RED RIVER: Grade 4, Section A. (Alberta Dept. of Education)

This teachers' resource unit gives suggestions regarding an enterprise on early pioneer life.

917.2 MEXICO: Grade 4, Section C. (Alberta Dept. of Education)

Problem areas are outlined here which should result in increased knowledge of geography and agriculture of this southern land. It should further appreciation for the problems, customs and culture of people of other lands.

384 STORY OF COMMUNICATION, THE: Grade 4, Section D. (Alberta Dept. of Education)

All areas of communication are considered in this outline. The material will provide the basis for a wide variety of enterprises.

971.2 WESTWARD MOVEMENT: Grade 5, Section A. (Alberta Dept. of Education)

This broad outline contains sufficient suggestions for many enterprises. It includes the geographical background of the prairies, the coming of the white man from the time of La Verendrye through to the establishing of permanent settlements by Mormons, Icelanders, etc. The material is grouped under these headings: Explorers and Traders, Missionaries, Settlers, Mounted Police, and the Railways.

951 MONGOLIANS: HORSEMEN OF THE STEPPES: Grade 5, Section C. (Alberta Dept. of Education)

This resource unit links the North American Indian with his Mongolian forefathers and provides background information for the teachers. Many interesting quotations from Marco Polo's "Travels". Some comparisons to Alberta topography, climate, etc. Should follow an Indian Enterprise rather than precede it.

971.23 ALBERTA STORY, THE: Grade 5, Section A and Grade 4, Section B. (Alberta Dept. of Education)

This is a teacher's resource unit especially designed for Grade V Section A and Grade IV Section B.

Because of the difficulty normally experienced in obtaining authentic material on some phases of Alberta's history, Government Archives have been consulted for such sections as: The History of Alberta's Ranchlands, Paul Kane's Journey Through Western Canada, History of Early Days in Calgary, Life in Fort Edmonton, etc. On topics which are well covered in the available references, only sufficient

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material has been included to give continuity to the story, and in the case of industries a broad general outline gives us a well-rounded economic picture.

Statistics covering weather, production, personal income, growth of population, oil production and reserves are the latest available, and a set of Alberta maps showing weather, population, products, soil vegetation, etc., will prove very useful for purposes of comparison and for studies of cause and effect.

This resource unit is the largest so far prepared here for the use of teachers and it is felt that with its extensive notes on the history and present economy of the province, together with its wealth of illustrative material, the booklet will provide teachers with a sufficiently good background to begin any enterprise on Alberta.

932 **ANCIENT EGYPT: Grade 6, Section A. (Alberta Dept of Education)**

This teacher resource unit contains an outline of: (1) Geography of Egypt and its history (2) Ways of living in Ancient Egypt (3) Wind systems of the world (4) Movement of sun resulting in seasons (5) The study of the wheel, lever, and inclined plane.

980.1 **INCAS OF PERU: EMPIRE IN THE CLOUDS: Grade 6, Section A. (Alberta Dept. of Education)**

Teacher's resource material which also forms a link with the Indians of North America. Leans heavily on history, though chapters one and seven deal with present day Peru. Little information could be included in an Elementary Enterprise but does provide very reliable material for the teacher desiring a comprehensive statement concerning Peruvian history.

333 **CONSERVATION OF CANADA'S RESOURCES: Grade 5, Section B. (Alberta Dept. of Education)**

This unit contains an outline of the following material from which areas of study may be planned in Enterprise work: Conservation of forests, soil, water, mineral wealth, wild life and fish. A wealth of good source material is given in this topic.

728 **HOMES THROUGH THE AGES: Enrichment. (Alberta Dept. of Education)**

This is an outline developed on the spot during a class enterprise. It contains an abundance of suggestions and ideas. Emphasis is on the changes that science has produced in our way of living.

323 **CIVICS AND CITIZENSHIP: Baker and Brown. Enrichment**

This reference gives a background description of the growth of democracy in British institutions through the ages; contains a chapter on Canada and the Commonwealth; chapters on Federal, Provincial and Municipal Government in Canada; information concerning the Judicial system and the meaning of good citizenship; a description of the history of the flag, coats of arms, etc.; and a large chapter on world peace organizations and their history. In an appendix entitled Government in Alberta the work of each department is described; in it also the Western Canada survey is explained and the history and growth of school divisions and counties is outlined.

FOR PRICES—SEE INDEX AT BACK

SPECIAL ORDER SECTION

PLEASE NOTE—This section of the catalogue lists additional titles chosen for the convenience of larger school libraries and teachers. These books are not regularly stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

TEACHERS' REFERENCES

598 **†BIRDS OF ALBERTA: Salt & Wilk. (Queen's Printer)**
Descriptions and illustrations of over 300 species of birds, all that are known to occur in Alberta. The distribution of each species in the province, the type of habitat in which it is usually found, its nesting habits, and a variety of other topics are concisely covered.
(Note: This book is regularly stocked by the School Book Branch.)

372.3 **†ELEMENTARY SCHOOL SCIENCE AND HOW TO TEACH IT: G. O. Blough, Schwartz & A. J. Huggett. (Holt, Rinehart and Winston)**
This soundly organized text combines a full exposition of subject matter with practical ways to present it. Its what-to-teach chapters, followed by helpful how-to-teach chapters, have made it the standard book in its field.

598 **FIELD GUIDE TO WESTERN BIRDS: R. T. Peterson. (Thos. Allen)**
Good descriptions and illustrations to help identify the birds of the Western part of North America.

791 **FUN-TIME PUPPETS: Rasmussen & Storck (1-6). (Jack Hood)**
Directions for making puppets, with costume and staging, on a very simple basis, using available materials. Interesting, easy hand puppets. Excellent colored illustrations. A teachers' reference for all grades, a child's book in Grades V, VI.

793 **GAMES OF MANY NATIONS: Harbin, E. O. (1-6). (Welch)**
One hundred and forty-nine games from twenty-seven nations are arranged by country of origin. With diagrams where necessary, and directions for making equipment, also music. Easy enough for the use of the children in the middle grades, and a general aid for Social Studies activities.

915.2 **GETTING TO KNOW JAPAN: Jakeman (3). (Longmans)**
Description of rice paddies, fish, silkworm factories, tea; sleeping and sitting on floor, religion, reading from back to front of newspaper, and from top to bottom.

972.3 **HALF CENTURY OF SCIENCE AND MATHEMATICS TEACHING: C.A.S. & M.T. (George Banta)**
Published in 1950 as a 50th anniversary volume by the Central Association of Science and Mathematics Teachers. Contains the historical account of the teaching of mathematics, physical and biological sciences in the United States during the first half of the twentieth century.

† *These references are valuable and should be considered first in choosing books for a teacher's reference library.*

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

372.3 **HELPING CHILDREN UNDERSTAND SCIENCE: K. Freeman et al. (Holt, Rinehart & Winston)**

This informative text is designed to aid the teacher of science in the elementary school. The principles of good teaching are presented in description of desirable practices, rather than as abstractions.

394 **HIGH DAYS AND HOLIDAYS IN CANADA: Foster & Grierson. (Ryerson)**

Information about all holidays, including religious. Adult level, but a useful classroom reference for all grades.

910 **LIVING AS WORLD NEIGHBORS: Cutright et al. (4-6). (Collier Macmillan)**

A world geography, organized in 12 units. It is a cultural, physical and economic geography. Each major area is developed. Visual aids include many maps, diagrams, photographs and drawings, with a variety of study aids. Excellent text.

917.1 **NEW GEOGRAPHY OF CANADA: Scarfe, Tomkins and Tomkins. (Gage)**

Detailed presentation of each province and its primary industries. Many graphs, maps and statistics. Each topic introduced with objectives and problems. A very reasonable price for such a vast coverage.

394.2 **1001 CHRISTMAS FACTS AND FANCIES: Hottes. (Dodd, Mead)**

This large collection begins with Druid festivals, Jewish Festival of Lights and the Gospel Story in detail. It includes suggestions for Christmas decorations, Christmas cards and Christmas recipes from other lands. Over 100 pages are devoted to Christmas around the world covering all interesting customs in other lands.

525 **PLANET CALLED EARTH, A: George Gamow. (Macmillan)**

Expensive. The latest findings and theories about the earth, its birth, place in the universe, surface, atmosphere and lower depths, how life began and evolved to man himself. One of the best science writers.

629.4 **PROJECT GEMINI: STEP TO THE MOON: Michael Stoiko (6). (Holt, Rinehart and Winston)**

Complete coverage of space flight from early astronomers to proposed landing on the moon. Difficult vocabulary, but excellent for teacher reference for energy and machines and the study of rockets and space craft.

500 **READERS DIGEST SCIENCE READER (Blue Book) (6-8). (Thomas Nelson)**

A collection of various topics pertaining to nature study, space age facts, social studies and health. Suitable for enrichment for gifted pupils. Some good project suggestions.

† *These references are valuable and should be considered first in choosing books for a teacher's reference library.*

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

333 **RESOURCES FOR TOMORROW: James Savage. (6). (Macmillan)**

Inexpensive material on conservation, which discusses Canadian resources, forests, mining, farming, fishing and the human activities which threaten our natural resources. Good for Living Things or Gr. VI Section B.

937 **ROMANS, THE: Alfred Dugan (6). (Nelson, Foster and Scott)**

A well written, accurate account of the history of the Roman Empire, useful to teachers in building a background for study on Ancient Rome. Chronological chart of Roman history.

372.3 **SCIENCE FOR THE ELEMENTARY SCHOOL TEACHER: Gerald S. Craig (Ginn) New Edition**

A practical, specific guide to teaching elementary science, this text includes a wealth of background information, methods of teaching science from a developmental point of view, and suggestions for a course of study. 894 pages. Illustrated.

372.3 **†SOURCEBOOK FOR ELEMENTARY SCIENCE: Hone et al. (Longmans)**

This Sourcebook is an invaluable help to elementary teachers in preparing and carrying out the science program. It includes hundreds of demonstrations and techniques with concise directions for using simple and inexpensive materials. There are over 400 illustrations in the book plus capsule lessons and bibliographies. The focus is on the demonstrations, all of which have been tested in the classroom and the organization is such that the teacher may follow the procedures either in sequence to develop a concept or select from the collection to answer a specific problem. Closely related experiments are grouped together for ease in approaching a problem from different angles.

Folk Tales and Legends Suitable for Reading Aloud to a Class to Motivate or Enrich an Enterprise

England, British Isles

398.2 **ENGLISH FAIRY TALES: Jacobs. (Saunders)**

An outstanding collection, full of humor and drama.

Germany

398.2 **GRIMM'S FAIRY TALES Grimm. (Dent)**

There are sixty-three stories in this unexcelled translation.

† *These references are valuable and should be considered first in choosing books for a teacher's reference library.*

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Scandinavian Countries

398.2 **ANDERSEN'S FAIRY TALES: H. C. Andersen (Trans. by Lucas). (Dent)**

A representative collection of Andersen's stories which are, of course, not for the youngest.

398.2 **SCANDINAVIAN LEGENDS AND FOLK-TALES: Gwyn Jones. (Oxford)**

Richly humorous and imaginative re-tellings of twenty-four stories not yet familiar in Alberta schools. Style direct with interesting detail.

398.2 **THIRTEEN DANISH TALES: May Hatch. (Harcourt)**

The young, the old and the wise enjoy the humor of these Danish tales, retold.

Collections (Various Countries)

398 **TALKING TREE AND OTHER STORIES, THE: A. Baker, Compiler. (McClelland)**

The choice of boys and girls from the story hour of the New York Public Library. Thirty folk-tales not available elsewhere, representing fifteen countries. Excellent for use with all grades.

See also OTHER TIMES AND PLACES in Reading for Pleasure for Elementary Schools, for book-length stories also suitable for Enterprise enrichment on various countries.

HEALTH ENRICHMENT

617 **ABOUT JACK'S DENTAL CHECK-UP: Ruth Jubelier (3-4). (Jack Hood)**

Good style for younger children, giving information and providing reading material in a subject where background material is well known. Emphasizes care of the teeth.

617 **DENTIST'S TOOLS: George Overlie (3). (Medical Books for Children). (House of Grant)**

Filled with factual material about the work of the dentist and the tools he uses. Illustrations could be used by teacher to help reduce prevalent fears of children about to visit the dentist.

612 **FIRST BOOK OF HUMAN SENSES, THE: Gene Liberty (5-6). (Ambassador)**

Human senses and how they contribute to what you are, what you know and how you live. Well illustrated, and including other senses beyond the five most common.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

613 **KEEPING WELL: Marie Neurath (2-3). (Burns & MacEachern)**

Basic needs of sleep, air, warmth, sunshine, safety, are discussed in simple terms. Well illustrated and with clear non-technical explanation of how health can be improved. Economy binding but low price.

612 **TRUE BOOK OF YOUR BODY AND YOU: Hinshaw (3). (Jack Hood)**

An introductory book about bones, telling about muscles, nerves, blood vessels, heart and lungs and what they do.

612 **WONDERS INSIDE YOU, THE: Margaret Cosgrove (4-6). (Clarke Irwin)**

Interesting story of anatomy and its functions. It tells the reader what a wonderful machine the body is, and when properly used, will lead to a happy and productive life.

612 **WONDERS OF THE HUMAN BODY: Anthony Ravielli (5-6). (Macmillan)**

Beautiful illustrations and precise information comparing parts of the body to ordinary objects. Covers framework, muscles, brain and nervous system, heart, blood, lungs and digestive system.

612 **YOUR BODY AND HOW IT WORKS: Patricia Lauber (4). (Random)**

With unusual skill the many wonderful things going on inside the body are clearly explained—nervous system, stomach, lungs, heart, bones, muscles, skin, etc. Appeals to slow readers.

612 **YOUR HEART AND HOW IT WORKS: Herbert Zim (6). (McLeod)**

Interesting information about the heart and circulatory system. Clear concise and giving items of information for supplementary reading and research.

SOCIAL STUDIES ENRICHMENT

915.4 **FIRST BOOK OF PAKISTAN, THE: Jean Bothwell. (Ambassador)**

Complete account of life, economy and government of Pakistan. Tells how people alert to change eagerly and proudly in the founding of this modern nation. Real photographs.

629.13 **FLIGHTS THAT MADE HISTORY: David C. Cooke. (Putnam)**

A photograph and a page on each of forty flights which have made history, from the Wright brothers to the non-stop jet flight around the world. Clear, concise and complete.

971 **FOOTPRINTS IN TIME: CANADA: H. M. Smith (5). (House of Grant)**

A documentary presentation of explorers' discoveries, historical events, and famous Canadian people. Includes illustrations. Excellent enrichment for grade V-A.

Note: This book is regularly stocked by the School Book Branch.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

972 **GETTING TO KNOW COSTA RICA, EL SALVADOR AND NICARAGUA: C. R. Joy (4-6). (Longmans)**

The author has explored and written about these Central American countries in a most interesting manner and easy language. Volcanoes, animals, birds, fish, rubber, bananas, cacao; history of Indians and Spaniards.

915.97 **GETTING TO KNOW THE TWO VIETNAMS: Fred West (4-6). (Longmans)**

An excellent book for enrichment for current events. The history, division of country, life in north and south, schools, religion and government, are written about in an interesting and clear style.

985 **INCAS: PEOPLE OF THE SUN: Victor W. Vonhagen (4-5). (Nelson, Foster)**

Expensive but excellent material for enrichment, dealing with Peru and the Spanish conquests, the life and customs of the Incas. Accurrate, realistic and clear presentation.

913 **LETTERS FROM POMPEII: Jashemski (6-9). (Ginn)**

Unusual approach through a series of informative letters. Fascinating account by an archeologist actually working on excavations at Pompeii. Roman empire reconstructed, people, recreation and religion.

678 **MAGIC OF RUBBER, THE: Joseph Dreany (5-6). (Longmans)**

The thousands of uses of an invaluable material with the story of its discovery, its development by famous inventors and its synthetic production in the laboratory. Well illustrated.

641 **MAGIC OF SPICES, THE: Joseph Dreany (5-6). (Longmans)**

A concise and comprehensive account of the discovery of spices and their varied uses told in exciting form, from 3000 B.C. to the present time. Romantic history also illustrated by the author.

391 **MASKS AND MASK MAKERS: Hunt and Carlson (5-6). (Welch)**

Good teacher reference for study of primitive people. Topics: Why People Wear Masks, Masks of Eskimo and Indians, Africa and South Pacific, Far East, Civilized Europe and a Kari-hunt mask.

598 **PENGUIN'S WAY: Johanna Johnston (3). (Doubleday)**

A portrayal of the emperor penguin's way of life and their dramatic struggle to survive the blizzards of the South Pole winter. Written simply in narrative style.

780 **TALES OF OLDEN DAYS: Kinscella (5-6). (University Publishing Co.)**

Stories in music appreciation interwoven with old tales, myths and legends, as well as historical events. This book affords insight into the everyday life of the people in far-away lands in far-away times

385 **WHEELS, WINGS AND WATER: Coombs, Charles I. (5-6). (Nelson Foster)**

An expensive book with technical language but up to date information. Transportation with trains, trucks, ships, planes, vertical risers, pipelines and space ships.

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SCIENCE ENRICHMENT

GENERAL:

537 **ELECTRICITY IN YOUR LIFE: Eugene David (5). (Prentice-Hall)**

In simple words and instructive pictures the author describes currents and circuit generators and motors, and the many ways electricity and electronics are so important today.

507 **EXPERIMENTS IN SCIENCE: Nelson Beeler and Franklyn Branley (4-6). (Crowell)**

Experiments such as how to make charcoal, getting shocks from pennies, how to see through your hand, why cakes 'fall' in the oven, and baking apples in the snow, all of which can be conducted at home, using materials that can be found in any kitchen.

540 **FIRST CHEMISTRY BOOK FOR BOYS AND GIRLS: Alfred Morgan (5-6). (Scribner's)**

Sixty-four easy-to-do experiments in a book which shows how exciting chemistry can be. Most of the materials and equipment can be found in the home.

507 **FUN WITH SCIENTIFIC EXPERIMENTS: Mae and Ira Freeman (5-6). (Ambassador)**

More than forty experiments with basic scientific principles explained. Can be done in average household. Such simple ones as: inertia, heat, water, sound, light and atoms, inexpensive.

507 **LET'S EXPLORE SCIENCE 1: William Rudge (4-5). (Macmillan)**

Many experiments using simple equipment, clearly illustrated. Covers how to explore, make a collection, air, water, sunlight and heat, light and shadow, birds, magnets, jet planes, rockets and sounds around us.

507 **LET'S EXPLORE SCIENCE 2: William Rudge (4-6). (Macmillan)**

Interesting and simple experiments, relative to measuring heat and cold, about magnets, seeds, air, soil, water, light and sight, mirrors, measuring time and making clocks.

507 **LET'S EXPLORE SCIENCE 3: William Rudge (4-6). (Macmillan)**

Experimental approach, well presented. Enrichment for text books relative to building, cement, plastics, paints, levers and slope, heat, shapes, springs and exploring air.

507 **LET'S EXPLORE SCIENCE 4: William Rudge (5-6). (Macmillan)**

Fascinating book with experiments requiring no expensive apparatus. Covers water, material for clothes, building weather station, exploring sound, electricity and making work easier.

574 **LET'S GO TO AN AQUARIUM: Sally Lindsay (4-6). (Longmans)**

Written in simple easy style with illustrations in black and white. It describes fish, reptiles and the making of an aquarium. Particularly meaningful after a field trip to an aquarium.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

510 **MATHEMATICS: The Language of Science: Smith (6-7). (Longmans)**
A Science Explorer Book with chapters such as the Dawn of Science, Discovery of Nothing, Our Imperfect Universe, Mr. Newton's Apple, etc. that provide challenging material for enrichment in agreement with recent thought regarding mathematics.

507 **SCIENCE EQUIPMENT: William Moore (Here Is Your Hobby) (5-6). (Longmans)**
125 pages as a guide to an interesting hobby, collecting things, some observation aids, experimenting equipment, measuring and weighing, mounting and displaying and working safely.

510 **STORY OF NUMBERS, THE: Patricia Lauber (4-6). (Random)**
Interesting information for pupils interested in mathematics as a science. Shows development of the number system through the centuries and in different parts of the world in child's language.

529 **TRUE BOOK OF TIME, THE: Ziner & Thompson. (Childrens Press)**
Clear, easy information, illustrated, about old methods of telling time. Could be used in all elementary study of early history.

551.4 **UNDERSEAS: THE CHALLENGE OF THE DEEP FRONTIER: Cheney and Partridge (6). (Longmans)**
An appreciation of the problems of underwater research and a description of modern submarine, bathyscaph, diving apparatus as well as the techniques of underwater research.

536 **WE READ ABOUT FIRE AND HOW IT IS USED: Tannenbaum and Stillman (3-4). (McGraw)**
The main theme is how fire is used for heat, light and cooking, but a section tells how dangerous fire can be. Economy binding, numerous illustrations very well done.

540 **WHAT IS CHEMISTRY: Posin (What Is It Series) (6-8). (Jack Hood)**
An exceptionally clever and well written book for superior students. Makes chemistry interesting and clear, as it deals with atoms, molecules, chemical changes and recent discoveries.

507 **YOUNG EXPERIMENTER, THE: Newbury and Armstrong (4-6). (Musson)**
Easy clear style of experiments listed as Things to Do and Things to Remember. Air, soil, sounds, compass, growing seeds and the sun are topics dealt with.

SCIENCE ENRICHMENT

LIVING THINGS:

595.7 **ABOUT INSECTS THAT HELP PLANTS: Gertrude Hevener Gibson (6). (Jack Hood)**
Good for study of living things. It deals with many insects common to our part of the world and how they help plants. 47 pages, written in a clear simple style.

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591 **AFTER THE SUN GOES DOWN: Blough, Glenn O. (2-3). (McGraw)**
The story of animals and insects, which live their lives mostly in the darkness—owls, beavers, katydids, tree-toads, field mice, bats, etc. 50 pages text and 50 illustrations.

574.92 **ALONG THE SEASHORE: Margaret Waring Buck (4-6). (G. R. Welch)**
An excellent book for the different groups of plants and animals in the sea and on the shore, well illustrated. Especially useful for sea plants and lower animals with about twenty individual descriptions.

BASIC SCIENCE EDUCATION SERIES: (Row, Peterson)
Well-bound, paper-backed booklets, illustrated in color, and well directed to the grade level indicated.

598 **Birds in the Big Woods, Grades I - III.**
598 **Birds in Your Back Yard, Grades I - III.**
525 **Fall is Here, Grades I - III.**
525 **Spring is Here, Grades I - III.**
525 **Summer is Here, Grades I - III.**
525 **Winter is Here, Grades I - III.**
598 **Birds, Grades IV - VI.**

595.7 **BEES AND WASPS: Jay Heavilin (Beginning Knowledge Series) (6). (Collier Macmillan)**
Interdependence of plants and animals is very well illustrated in these 32 pages on bees and wasps. Information is written in brief, concise form. Easy to read, highly coloured illustrations.

591 **BOOK OF CANADIAN ANIMALS, A: Charles Paul May (4-6). (Macmillan)**
Clear, simple descriptions of about twenty-one animals that live in Canada to enable children to identify them. Also gives their location in Canada and some of their habits.

595.7 **BUTTERFLIES AND MOTHS: Rood, Ronald N. (How and Why Wonder Book) (4-5). (McLeod)**
Variety, change, interaction are abundantly illustrated by the moths and butterflies as they live their similar yet infinitely varied pattern of life. Difficult, but an understandable vocabulary.

P **BUTTERFLIES COME, THE: Politi, Leo (3-5). (Saunders)**
Beautifully illustrated picture story about the annual migration of the monarch butterflies, with abundant text and true nature facts.

599 **CANADIAN MAMMALS: Austin W. Cameron (5-6). (Dept. of Northern Affairs and Resources)**
Most mammals bear their young alive, although the duckbill platypus and Australian ant-eater are egg-layers. Accurate information to show how a mammal really differs from other living things.

591 **CATTAIL HOUSE: Phoebe Erickson (3-4). (Jack Hood)**
A muskrat leaves the stream to live in the forest. Before returning to the stream to build his home he meets a mink, raccoon, beaver and many small animals.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

598.1 **DO YOU KNOW ABOUT REPTILES AND AMPHIBIANS: David Stephen (4-5). (Collins)**

Very inexpensive. Reptiles of the past, frogs, toads, snakes, newts, turtles, tortoises, chameleons, lizards, salamanders, reptiles and sea serpents. A wealth of material, profusely illustrated.

560 **FIRST BOOK OF PREHISTORIC ANIMALS, A: Dickinson (6). (Ambassador)**

The history of animal evolution is extremely well done, well illustrated and readable. The story of the earth, reading the rocks, animals of various ages and "new stories to come".

598.1 **FIRST BOOK OF SNAKES: John Hoke (4-6). (Ambassador)**

A well illustrated, clearly and concisely presented, account of snakes. Living habits, how snakes move, catching food, in winter, eggs, dangerous snakes and myths connected with snakes.

597 **FISH: Geoffrey Coe (How and Why Wonder Books) (6). (McLeod)**

Inexpensive, with 47 pages of a great deal of information about the history of fish, fossils of fish and present day fish. The last chapter is about keeping fish as pets.

591 **FOREST FOLK: Mary and Conrad Buff (3). (Macmillan)**

Around the year with forest dwellers, deer, bear, fish, lizards, snakes, rats, mice, ground squirrels, chipmunk, porcupine, woodpecker, blue jay, beetles, grasshoppers, trees and flowers. Poetic prose.

J **GRAY SHADOW: Margaret S. Johnson (3). (George J. McLeod)**

Story of a kitten with a partly wild ancestry. It lacked most of the wild instincts and was most unhappy in the woods and glad to be a house cat again. Good literary quality.

591 **GROWING: Marie Neurath (1-2). (Living Things). (Burns & MacEachern)**

The idea of growing is presented in simple terms and later extended to the growth of the whole of the plant and animal world. Excellent enrichment.

599 **HERE COME THE RACCOONS: Goudey (1-4). (Saunders)**

This is the life story of raccoons, following them from the time they are born until two Aprils later. A section at the end of the book introduced.

594 **HOUSES FROM THE SEA: Goudey (2-3). (Saunders)**

Lovely introduction to summer, the beach and sea shells that have shapes, names and colors.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

591 **HOW ANIMALS LIVE TOGETHER: Selsam, Millicent E. (6). (McLeod)**
Interesting material dealing with social animals, how they live and work together, togetherness in animals, pecking order in birds, insect societies and relations between different species.

560 **IN THE DAYS OF THE DINOSAURS: Andrew Roy Chapman. (Ambassador)**
Interesting information about fossils, dinosaurs, and their world. Names and types of dinosaurs also. For pupils with a high interest level but with reading difficulties.

595.7 **INSECTS IN THEIR WORLD: Su Zan Nogucky Swain (4-6). (Doubleday)**
A wealth of information about insects at a reasonable price, beautifully illustrated. Descriptions of the most common insects, as well as information about insects in general.

595.7 **INSECTS AND PLANTS: Irving and Ruth Adler (The Reason Why Series) (5-6). (Longmans)**
Insect bodies and reproduction, interdependence of insects that eat plants and plants that eat insects, plant-insect teams, harmful insects, getting rid of pests and useful insects.

595.7 **INSECTS ARE WHERE YOU FIND THEM: Helen Damrosch Tee-Van (6). (Random)**
Classification of insects is shown in clear style and treated in a scientific manner. Good enrichment material for Living Things, with some Canadian situations and challenging descriptions.

582 **JUNIOR SCIENCE BOOK OF TREES: Robert S. Lemmon (4-5). (Thomas Nelson)**
Clear simple treatment of trees, their growth, how they make food, seeds and how they are scattered, kinds of trees, enemies of trees and how trees help man. Inexpensive.

598.1 **LET'S GET TURTLES: Milicent E. Selsam (Science I Can Read Series) (1). (Copp Clark)**
Easy to read, entertaining and informative story about two boys and the problems they encountered in caring for their pet turtles. Half text, half illustrations, joy and suspense throughout.

574 **LET'S GO OUTDOORS: Harriett E. Huntington (3-4). (Doubleday)**
Poor binding but excellent photographs dealing with sixteen small outdoor creatures such as: snails, turtles, worms, ants, bees, spiders, polliwogs and caterpillars, what they eat, their home, etc.

590 **LOOKING AT LIFE: Elsie Proctor (Looking at Nature Series Book 4) (5-6). (Macmillan)**
The ways in which living differ from non-living things; how they have changed; how they adapt and protect themselves; how they feed, grow, develop and reproduce. Over 250 drawings. Difficult vocabulary.

574 **LOOKING AT NATURE, BOOK 2: Elsie Proctor (3-5). (Macmillan)**
An inexpensive book to explore the world around us. Describes birds, animals, insects, trees, flowers, rocks, fossils, clouds, rainbows, stars and the effect of the sun on plants and animals.

FOR PRICES—SEE INDEX AT BACK

PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

921 **LUTHER BURBANK: Doris Faber (1-3). (Thomas Nelson)**

The life of Luther Burbank from his boyhood till his death. In his lifetime he developed many new plants and children will enjoy reading of grafting, pruning and development of new plants.

635 **MY GARDEN GROWS: Aldren A. Watson (2-3). (Macmillan)**

How the garden grows from the seed to the freezer. Diagrams, descriptive words and an excellent explanation of the growth of peas, beans, beets, broccoli, eggplant, cabbage, lettuce, etc.

598 **OTUS: THE STORY OF A SCREECH OWL: McClung (2-3). (McLeod)**

Life cycle of a screech owl, with appealing illustrations; shows the bird's attempts to fly, capture his food, and to survive his enemies in the far northland.

591 **RAIN IN THE WOODS: Glen Rounds (5-6). (Nelson, Foster & Scott)**

A charming, informal record of Mr. Rounds' observations of an endless variety of animals around him, both large and small. Attractively illustrated with pen and ink drawings.

598.1 **REPTILES AND THEIR WORLD: Fenton and Pallas (4-8). (Longmans)**

Information in story form about reptiles, their cold bodies and scales, foods, sight and other senses, travel, protection, finding mates, eggs or young ones, in dry regions or sea, useful reptiles.

599 **SCREAMER: LAST OF EASTERN PANTHERS: Robert M. McClung (2-3). (George J. McLeod)**

The account of the survival of Screamer, a panther who is left alone and finds his way, fighting and hunting. He grows up to find a mate and raise his own family. Beautifully illustrated.

507 **SEE FOR YOURSELF: Nancy Larrick (3-4). (Clarke, Irwin)**

How does an airplane get off the ground? Why is grass covered with dew? Where does water go when puddles disappear? Find out by doing many simple experiments with air and water.

581 **SEEDS ARE WONDERFUL: Foster and Queree (3). (Jack Hood)**

Good source material for studying the plant cycle. Clear illustrations show the importance of seeds and the changes that take place from seeds—to seeds.

597 **SPOTTED SALAMANDER: Robert McClung (2-3). (McLeod)**

Life story of a salamander and a description of the many friends in the pond and on land. Easily read prose, accurate information, colorful phrases and full of action, with wide appeal to children.

F **TIM TADPOLE AND THE GREAT BULLFROG: Marjorie Flack (2-3). (Doubleday)**

Delightful story of the tadpole who makes a great discovery while living in a small pond. Water animals he meets in his adventure add to an enjoyable story that is full of action.

FOR PRICES—SEE INDEX AT BACK

PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

A **TONK AND TONKA: Eugene Ackerman (3-4). (Clarke, Irwin)**

Excellent language used to tell of the great migration of the blue geese from Baffin Island, across Canada, toward the Great Lakes and the Mississippi, and to their winter homes along the Gulf of Mexico.

582 **TREE IS A PLANT, A: Clyde Robert Bulla (2-3). (Ambassador)**

Basic science information takes the reader through life cycle of the apple tree from seed through flowering to fruit. Pictures are informative as well as attractive. For primary grades.

636.7 **TRUE BOOK OF DOGS: Elsa Posell (2-3). (Jack Hood)**

This book describes various dogs and tells about their habits, characteristics and uses to man. Final pages give children ideas on pet training. Useful for Eskimo enterprise also.

636 **TRUE BOOK OF HORSES: Elsa Posell (2-4). (Jack Hood)**

Information about horses beginning with small foal and ending with draft horse. Role of the horse in the history of our country and the place of horses in our world today.

580 **TRUE BOOK OF PLANT EXPERIMENTS: Podendorf (1-3). (Jack Hood)**

Four headings: touch and tell, roots, stem leaves and flowers. Seed experiments, green plant experiments, spore plants. Presented scientifically, and yet suitable for Grade One.

580 **TRUE BOOK OF PLANTS WE KNOW, THE: Miner Irene (1-3). (Jack Hood)**

First information about the parts of a plant and tree, about seeds, roots, plants as food, etc., presented in simple page arrangement of text and illustrations. Reading level, grade two, level one.
45 page text and illustrations combined.

598.1 **TRUE BOOK OF REPTILES, THE: Ballard, Lois (2-3). (Jack Hood)**

Very informational as to the foods, appearance, and helpful habits of reptiles which are a different form of animal.
40 pages text; 40 illustrations.

580 **TRUE BOOK OF WEEDS AND WILD FLOWERS, THE: Podendorf, I. (1-4). (Jack Hood)**

Good-sized colored pictures, with informative comment in large type, of familiar wild plants, including many of Alberta. Arrangement according to location could be used by youngest children, through all grades.

598 **TWO IS COMPANY: THREE'S A CROWD: Berta and Elmer Hader (3). (Collier Macmillan)**

A beautifully illustrated story about geese in migration and how, through the kindness and care of people, the idea of building a refuge for the wild fowl was born. Good for conservation.

FOR PRICES—SEE INDEX AT BACK

PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

591 **WE READ ABOUT ANIMALS AND WHERE THEY LIVE: Tannenbaum and Stillman (2-3). (McGraw)**
Economy binding presents good illustrations and text to complete the idea that all animals need water, food and protection. Polar bear, arctic wolf, reindeer, musk-ox, seals, penguins, etc.

595.7 **WHAT IS A BUTTERFLY: Darby, Gene (1-2). (Jack Hood)**
Life cycle of butterfly, the differences between butterfly and moth. Butterflies are shown as helpers. Factual information.
25 pages text; 25 illustrations.

636 **WHAT IS A CHICKEN: Darby, Gene (1-2). (Jack Hood)**
The development of the chick from egg to maturity; the care of chickens and their value as helpers. Useful for We Visit the Farm and Animals That Help Us.
20 pages text, 30 illustrations.

636 **WHAT IS A COW: Darby, Gene (1-2). (Jack Hood)**
The cow is a friend of man. Characteristics of a cow, care of a dairy cow; what happens to the milk from cow to consumer.
24 pages text; 24 illustrations.

597 **WHAT IS A FISH: Darby, Gene (1-2). (Jack Hood)**
A variety of fish and their environments are shown in this book. It also explains how fish breathe, swim, protect themselves, and how they help us.
28 pages text; 48 illustrations.

597 **WHAT IS A FROG: Darby, Gene (1-2). (Jack Hood)**
This book gives the life cycle of the frog, from the egg to adult. Extra large printing, and illustrations supplement the explanations.
47 pages text; 47 illustrations.

525 **WHAT IS A SEASON: Darby, Gene (1-2). (Jack Hood)**
Pictures and text describing the activities of plants, animals and people during the four seasons.
10 pages text; 36 illustrations.

582 **WHAT IS A TREE: Darby, Gene (1-2). (Jack Hood)**
This book tells the story of a tree from the seed until it is full grown. Many kinds of trees and their uses are described.
25 pages text; 25 illustrations.

598.1 **WHAT IS A TURTLE: Darby, Gene (1-2). (Jack Hood)**
A scientific account of a turtle through its life cycle—how it is hatched, what it eats, where it lives, where it hibernates.
40 pages text; 40 illustrations.

591 **WHERE ANIMALS LIVE: Terry Shannon (3-5). (McLeod)**
Animals are shown in their homes above ground, under the ground or in water. Curious adaptations made by animals to their environment, and ways animals use their bodies to enable them to make their homes.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

599 **WHITEFOOT — THE STORY OF A WOODMOUSE: McClung, Robert M. (3-5). (McLeod)**

A sensitive story about a whitefooted mouse and her babies and the many dangers they encountered. A year in a mouse's life sees her progress from summer to spring.

591 **WHO LIVES IN THIS HOUSE: Blough, Glenn O. (3). (McGraw)**

A good presentation of the interdependence of living things. A strong argument for conservation.

333 **WILDLIFE IN DANGER: Green (4-6). (Longmans)**

Twenty-nine birds are briefly discussed and have excellent illustrations. Conservation emphasized in relation to Great White Heron, Big Horn, Coyote, Pigeon, Grizzley, Bald Eagle, etc.

551.5 **WONDER WORLD OF SNOW AND ICE, THE: Marie Neurath (3-4). (Burns & MacEachern)**

Areas where Arctic conditions exist in our world. Problems that face animals in these regions and ways in which nature helps them to survive are explained.

910.09 **WONDER WORLD OF THE JUNGLE, THE: Marie Neurath. (Burns & MacEachern)**

Why is soil in the tropics so rich and yet so poor? Why are some animals so small while reptiles are so large? Why do birds find the tropical days too short to live as our birds do? etc.

551.4 **WORLD BENEATH THE WAVES: Walter Buehr (5-6). (McLeod)**

The author discusses the infinite variety of life which exists in the sea, from the world's largest creatures to microscopic plants and animals. Good enrichment, in a readable style.

SCIENCE ENRICHMENT

EARTH AND UNIVERSE:

533 **AIR: Irving and Ruth Adler (4-6). (Longmans)**

Ideas well explained in a limited subject but in simple language on such topics as: What is air? Why things burn, oxygen, carbon-dioxide, nitrogen, seeds, pollen, air pressure, weather.

629.13 **AIR TRAVEL: Maurice Allward (6). (General)**

Advice on what to look for at an airport or when flying and how to record what you learn. Also explains the principles and illustrates uses of newest developments in helicopters and hovercraft.

574 **ALL AROUND YOU: Bendick, Jeanne (3). (McGraw)**

The world is full of wonderful things, the day, the sun, night and stars, moon, shadows, clouds, rainbows, storms, soil, plants and animals. 30 pages text; 13 illustrations.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

629.4 **AMERICANS IN SPACE: Dille and Hopkins (American Heritage Jr. Library Series) (6). (Longmans)**

Story of man's search for knowledge of the heavens from the time of Ancient Greece to the flight of Gordon Cooper in 1963. Fascinating book, packed with authentic information and with "human touch" interwoven.

BASIC SCIENCE EDUCATION SERIES: Bertha Morris Parker (Copp Clark)

Great deal of factual information in well-bound paper booklets, illustrated in color, with challenging vocabulary.

551.5	ASK THE WEATHERMAN	(6-8)
536	HEAT	(5)
523	SUN AND ITS FAMILY	(5)

551.4 **BUSY WATER: Irma Simonton Black (3-4). (Saunders)**

The water cycle from rain to brook to river to ocean and back to clouds. Poetic writing makes the delicately drawn pictures and inferences pleasant to both child and adult.

629.13 **DO YOU KNOW ABOUT AIRCRAFT: Maurice Allward (6). (Bellhaven)**

Tells in an interesting manner, the story of flight from earliest times to the present day. Contains a wealth of material at a very moderate cost. Excellent illustrations in black and white and color.

523 **EARTH IN SPACE, THE: John and Cathleen Polgreen (4-5). (Random)**

Easy to read explanations of the earth's place in the solar system, galaxy and the universe. Looking back at the earth, halfway to the moon, on the moon, Venus, Mercury and Sun, etc.

551.2 **EARTHQUAKES AND VOLCANOES: Alfred Wellman (Finding Out About Science) (5). (Longmans)**

Earthquakes (shockwaves, pinpointing and undersea), Volcanoes (Pompeii, kinds, what they hurl out, geysers). Well illustrated account of these two phenomena in 48 pages.

551.5 **EVERYDAY WEATHER AND HOW IT WORKS: Herman Schneider (6). (McGraw)**

A good section explaining how to read weather maps. Contains also many interesting experiments dealing with weather. Good for supplement to the science text books.

551.5 **EXPERIMENTS ON AIR: F. F. Blackwell (5-6). (Clarke, Irwin)**

Very inexpensive, with simple experiments that can be carried out in classroom or home with everyday materials. Simply written, this teaches children to observe, record and think, in a scientific way.

551.5 **FIRST BOOK OF WEATHER, THE: R. Wyler (6). (Ambassador)**

Good clear explanations with examples and cartoon-like pen drawings. Covers air, temperature, pressure, heat from the sun, winds, water in air, precipitation and forecasting weather.

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551.5 **HURRICANES, TORNADOES AND BLIZZARDS: Kathryn Hitte (6). (Ambassador)**

Inexpensive, easy to read material with excellent treatment of a limited topic. The air, storms and winds, hurricanes, tornadoes, blizzards with diagrams to explain each.

551.4 **JUNIOR SCIENCE BOOK OF ICEBERGS AND GLACIERS: Patricia Lauber (4-6). (Thomas Nelson)**

High interest, low vocabulary level. Subject matter on: Icebergs, How the Big Ice Formed, Titanic, Secrets of the Big Ice, Will the Big Ice Come Again? An inexpensive book.

551.5 **JUNIOR SCIENCE BOOK OF RAIN, HAIL, SLEET AND SNOW: Nancy Larrick (6). (Thomas Nelson)**

Simple, easy to understand style which will appeal to slow learners. Such subjects as clouds, rain, wind, hail, sleet, snow, dew and frost treated adequately in an inexpensive book.

523 **JUNIOR SCIENCE BOOK OF STARS: Preston, William (3-6). (Thomas Nelson)**

A Junior Science Book. An exciting story of what scientists know about stars, constellations, planets, moon and the Milky Way. Clear diagrams, exquisite pictures and accurate short descriptions.

500 **KNOWING ABOUT SCIENCE: Lyons and Carnahan (3). (Ryerson)**

This book follows the suggested science outline for Grade Three, presenting such topics as Energy, Preparation for Winter, Plants and Animals Long Ago, Sun, Moon and Earth, Light and Sound, Magnets and Electricity, Our Changing Earth, New Life.
190 pages; 190 illustrations.

523 **MOON FOR YOUNG EXPLORERS, THE: Carroll Lane Fenton (3-4). (Longmans)**

An imaginative trip to the moon, exploring its mountains, craters and valleys and returning to the earth again. Scientific theory and fact are intermingled with fiction.

525 **PLANET CALLED EARTH, A: George Gamow (4-6). (Macmillan)**

Expensive. The latest findings and theories about the earth, its birth, place in the universe, surface, atmosphere and lower depths, how life began and evolved to man himself. Best science writer, teacher reference.

552 **ROCKS ALL AROUND US: White (Easy to Read Science) (4-6). (Random)**

Thirteen chapters, each containing the history of nature in the content of rocks. Vastly informative subject material. Rocks, Lichens, Shells, Weeds, and Algae are all parts of the rocks.

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552 **ROCKS AND GEMS: Jay Heavilin (Beginning Knowledge Series) (4). (Collier Macmillan)**

An elementary treatment of the formation and description of sixteen rocks and eight precious and semi-precious gems with excellent illustrations. Text is illustrated with small drawings as well.

525 **SHAPE OF THE EARTH, THE: Patrick Lynch (5-6). (Macmillan)**

The position of the earth in the universe, the structure of the earth, the movement of rock, air and water. Told in a clear accurate and interesting way. Colored illustrations and diagrams.

523 **STARS AND PLANETS: K. V. Bailey (Vista Books) (5-6). (General)**

Observing the stars, sun, moon, planets and the planets place among the stars. Moderate cost and up-to-date information. How to make the scientific apparatus as well.

551.5 **STORMS: Irving and Ruth Adler (Reason Why Series) (5-6). (Longmans)**

Explains what causes storms in general, and tells about both the storms you see where you live and those you may never see. Simple, clear style, good illustrations.

523 **SUN, THE MOON AND THE STARS, THE: Freeman, Mae and Ira (5-6). (Random)**

An Easy to Read book about the turning earth, sunlight, sun's family, stars, sky, changes in the sky, etc. Information accurate. Clear and concise and will answer many questions.

551.5 **THUNDER AND LIGHTNING:: John and Cathy Polgreen (3). (Doubleday)**

A simple explanation of the causes of thunder and lightning, well illustrated and suitable for slower readers. Reasonable price.

551.5 **TRUE BOOK OF AIR AROUND US: Margaret Friskey (2-4). (Jack Hood)**

Excellent book dealing with all the aspects of the air and weather. Wind, hurricanes, weather maps, clouds, lightning, thunder, rain, fog, hail, sleet and snow.

523 **TRUE BOOK OF MOON, SUN AND STARS, THE: Lewellen, John (2-3). (Jack Hood)**

Clear, concise, factual information written in the form of statements, explains the relationship of stars, sun, moon and planets.

552 **TRUE BOOK OF ROCKS AND MINERALS: Podendorf, Illa. (Jack Hood)**

This is a study of rocks and minerals with excellent illustrations of various kinds. Information concerning how rocks are formed is given. Also the rocks tell stories of long ago.
25 pages text and illustrations.

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551.5 **TRUE BOOK OF WEATHER EXPERIMENTS: Illa Podendorf (3-4). (Jack Hood)**

The child can read and follow directions with very little help to build a weather vane, barometer, an anemometer. By doing simple experiment with thermometer children gain awareness of weather.

551.4 **WHAT HAPPENS IN THE SEA: Ray Bethers (3-4). (Macmillan)**

The size of the ocean, animal life, fishing, telephone cables, pirate ships, etc. Factual information about life in the sea, man's adventures and explorations under water.

523 **WHAT IS A STAR: Posin (What Is It Series) (5-6). (Jack Hood)**

This is a star, A star is born, The life of a star, Kinds of stars, How we study the stars, Constellations, Galaxies, etc. are the chapters in this accurate book. Good picture dictionary.

523 **WHAT IS SPACE: Elmer R. Kane (6). (Jack Hood)**

Relates briefly some of man's ideas about space and the universe and describes the tools he has for gathering information. Printing is large and paragraphs are short, but concepts are difficult.

525 **WHAT IS THE EARTH: Darby, Gene (3-4). (Jack Hood)**

General knowledge of day and night, inside and outside the earth. A brief introduction to global patterns with excellent diagrams that are very accurate.

551.5 **WHAT IS WEATHER: B. John Syrocki (6). (Jack Hood)**

Explains atmosphere and disturbances, evaporation and condensation, dew point, clouds, relative humidity, wind, convection currents, weather instruments, prediction and pressure fronts and storms. Clear diagrams.

551 **WONDERS OF GEOLOGY: Henry Hill Collins, Jr. (Wonder of Science) (6-9). (Longmans)**

The changing landscape, work of running water, ice, wind, sun and sea, volcanoes and earthquakes, understanding rocks and fossils. Extremely challenging to a student interested in geology.

551.5 **WONDERS OF THE ATMOSPHERE, THE: Louis Wolfe (6). (Longmans)**

Vocabulary is challenging though not too difficult. Interpretation of atmosphere by ancient philosophers, early men of science and latest discoveries made by the weather space programs.

549 **YOUNG EXPERIMENTERS' WORKBOOK, THE: Harry and Laura Scotin (5). (McLeod)**

Deals with the types of minerals, their chemical reaction and the combination of elements. Diagrams and illustrations and directions for performing experiments. For pupil enrichment.

500 **YOUR WONDERFUL WORLD OF SCIENCE: Freeman, Mae and Ira (4-6). (Random)**

Difficult concepts are presented in a fascinating and easy-to-understand manner. Weathering of rocks, water, air, evaporation, weather, fire, heat, etc. are topics handled.

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SCIENCE ENRICHMENT

ENERGY AND MACHINES:

507.2 **BOOK OF EXPERIMENTS, THE: De Vries (5-6). (Longmans)**

Experiments with air, forces, sound, heat, water and electricity. This covers earth and universe, energy and machines area. Clearly outlined with good enrichment material in 121 pages.

621.35 **BOY AND A BATTERY: Raymond Yates (5-6). (Longmans)**

Simple directions on how to make a battery, current detector, magnetic diver, microphone and motor. Only the simplest materials are required for these experiments and construction projects.

629.4 **DO YOU KNOW ABOUT SPACE FLIGHT: Maurice Allward (6). (Bellhaven House)**

An inexpensive book with clear cut explanation of problems in space, flights of fancy, rockets, satellites, putting space to work, exploring the moon and going to planets. Excellent diagrams.

621.9 **EVERYDAY MACHINES AND HOW THEY WORK: Schneider. (Whittlesey)**

Simple text and many clear diagrams explain the workings of many things which we use everyday such as fountain pens, coffee percolators, kitchen faucets, locks and pencil sharpeners.

621.9 **FIRST BOOK OF TOOLS: Gene Liberty (5-6). (Ambassador)**

Traces man's tool making history from stone age on. The author divides all tools into 12 groups, cutting, pounding, piercing and six simple machines. Well written, clearly illustrated and most comprehensive.

629.13 **FROM FLYING HORSE TO MAN IN THE MOON: Hendrick deLeeuw (6). (Macmillan)**

An excellent, but expensive book, tracing the history of flight from its earliest beginnings to the present. Man's conquest of air and space, from birds, balloons and dirigibles, through aircraft and spacecraft.

920 **HEROES OF THE SKIES: Edwin P. Hoyt (6-9). (Doubleday)**

From the first successful balloon voyage over Paris in 1783 to Russia's recent launchings of Vostok II and IV. Early flyers, war aces, famous flyers like Lindberg, jets and airmen of the space age, U.S. Astronauts.

621 **I WANT TO BE A MECHANIC: Greene, Carla (2-3). (Jack Hood)**

A simple explanation of tools, gears and simple machines set in story form.

15 pages; 15 illustrations.

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PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

629.13 **JUNIOR BOOK OF FLYING: Feravolo (6-8). (Thomas Nelson)**
A Junior Science Book about the first airplane, how air pushes, getting a lift, the propeller, jet planes, gravity and drag, how a plane turns and climbs, etc. Basic elements of flying.

535 **JUNIOR SCIENCE BOOK OF LIGHT: Rocco V. Feravolo (6). (Thomas Nelson)**
An inexpensive book of interest to slow learners. Simple experiments on light cover this limited topic in sufficient detail in sixty-two pages.

500 **LET'S FIND OUT: NATURE'S WONDERFUL LAWS: J. Perry Harvey (5-8) (Copp Clark)**
Small inexpensive book dealing with levers, pulleys, friction, expansion, and contraction, what makes weather, forecasts, lightning, thunder, electricity, atoms and electrons, sound and music.

535 **LIGHT: D. H. Barratt (Discovering Science Book) (6). (House of Grant)**
A very practical approach to the study of Light. The set of cards that accompany the book covers an interesting set of experiments, very appealing to the pupils for individual assignments.

535 **LIGHT AND COLOUR: Frederick Healey (Finding Out About Science) (4-6). (Day)**
48 pages, beautifully illustrated, simple language and easy vocabulary. Sun waves, reflection, spectrum, rainbow, camera, microscope, periscope are also covered. Combines science, art and biology.

535 **LIGHT AND COLOR: Highland, H. J. (How and Why Wonder Book) (5-6). (McLeod)**
Inexpensive book dealing with the nature of light, bending, magic, lenses and optics, polarized light, speed and rays. Profusely illustrated and covering all basic principles.

538 **MAGNET: E. G. Valens (4-6). (Nelson, Foster and Scott)**
The reader can explore for himself the basic principles of attraction and repulsion, magnetic poles and magnetic lines of force. Well illustrated and explained.

538 **MAGNETS: W. G. Western (Junior Science Topics) (3-5). (Oxford)**
A very complete treatment of magnets in 32 pages and an inexpensive book. Simple language, many experiments and good observations.

538 **MAGNETS AND HOW TO USE THEM: Pine and Levine (3). (McGraw)**
The book shows children how to experiment with magnets, describes how magnets work and how to make an electromagnet.
47 pages; 40 illustrations.

507.2 **ONE HUNDRED AND ONE SCIENCE EXPERIMENTS: Illa Podendorf (6-7). (Jack Hood)**
Experiments which may be safely performed by children explained in an exacting manner with beautiful illustrations. In the field of chemistry, water, air, magnetism, electricity, sound, light, etc.

507.2 **OUR WORLD OF SCIENCE: Bradley and Lord (5-6). (McClelland)**
Clear, interesting treatment of five hundred experiments on: air, water, changes, gravity, sound, light, heat, magnetism, electricity and the world of the future.

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621.9 **SIMPLE MACHINES AND HOW THEY WORK: Sharp, Elizabeth (4-6). (Random)**

Eighty-two pages of understandable scientific information with simple vocabulary for young people. Illustrations are self-explanatory.

921 **SKY PIONEERS: Jeanne Lemonnier Gardner (6). (Longmans)**

This book, written as a story, makes the Wright brothers come to life. It discusses their early childhood, experiments, and the flight of the first powered motor. Especially useful as enrichment for slow readers.

534 **SOUND: D. H. Barratt (Discovering Science 7) (6). (House of Grant)**

Sound around us, how sound travels, using sound, echoes, hearing and seeing, instruments, notes, voices, the ear and recording. Experiments written on cards for use of individual pupil assignment.

534 **SOUND: Henry Brinton (6). (Longmans)**

Covers the section on Sound in science course, to reinforce the text and give slower readers a chance to re-read. Clear, interesting material of less difficulty.

629.4 **SPACE STATIONS: Erik Bergaust (4-6). (Longmans)**

Excellent authentic presentation of U.S. space program both past and future. Information presented separately by picture and commentary to enlighten student in regard to space tests reported in news media.

537 **STORY OF ELECTRICITY: Mae and Ira Freeman (4-5). (Random)**

Understandable scientific information, simple vocabulary, aimed at the young child. Diagrams and illustrations excellent. Experiments suggested for youngsters to perform themselves.

629.4 **TRUE BOOK OF SPACE, THE: Podendorf, Illa (4-5). (Jack Hood)**

A simple explanation of space and what has been learned by scientists about outer space. Questions about satellites, rockets, and travelling in outer space.
47 pages; 47 illustrations.

551.4 **WATER IN THE WORLD: I. C. Joslin (Why? No. 2) (5-6). (Macmillan)**

Simple style, accurate information, clear descriptions of experiments concerning water, that will supply extra material for superior readers and add challenge. Economy binding, very inexpensive.

FOR PRICES—SEE INDEX AT BACK

PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

629.13 **WE READ ABOUT ROCKETS AND HOW THEY WORK: Tannenbaum and Stillman (3-4). (McGraw)**

Tells about the uses of different rockets and what is needed to make them work. An interesting book and quite up-to-date. Soft cover.

538 **WHAT IS A MAGNET: Reuben and Archer (6). (Jack Hood)**

High interest level and simple vocabulary especially for slow learners. Explains magnets, magnetic poles and fields, natural and artificial magnets, electromagnets, etc. Inexpensive.

621.9 **WHAT IS A SIMPLE MACHINE: Darby (3). (Jack Hood)**

Good description of different types of machines and how they work. Well illustrated and appealing to boys with mechanical interests.

539 **WHAT IS AN ATOM: Reuben and Distefano (5-6). (Jack Hood)**

In words and pictures a story is told and will appeal to superior students. Topics covered are atoms, radiation, fission, fusion and nuclear energy.

THINGS TO DO

970.1 **BOOK OF INDIAN CRAFTS AND INDIAN LORE: Salomon (6-9). (Harper)**

A useful illustrated book on Indian handicraft and customs.

694 **CARPENTRY FOR CHILDREN: Leavitt, Jerome E. (5). (Saunders)**

A book on simple carpentry which has directions and diagrams for 15 different projects. Some material on squaring and wood finishing is added.

740 **DRAWING MADE EASY: Lutz (4-6). (Scribner's)**

Simple, illustrated text for beginners.

791 **EASY PUPPETS: Albert Pels (3-4). (Ambassador)**

Children could make these puppets for using in the culminating activity of their enterprise or to illustrate stories from the readers. Clear direction for stage, scenery, props, curtains, etc.

666 **FUN WITH CLAY: Joseph Leeming (4-6). (Lippincott)**

This book gives clear instructions and has many diagrams showing how to make toys and useful objects.

FOR PRICES—SEE INDEX AT BACK

PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.

745.5 FUN WITH PAPER: Joseph Leeming (4-6). (Lippincott)

This book gives clear instructions and has many diagrams showing how to make toys and useful objects.

341.13 GETTING TO KNOW UNESCO: Ella Griffin (6-9). (Longmans)

Written in an interesting and challenging manner for rapid learners. It deals with the way in which children can help UNESCO. Expensive, but useful in an United Nations project.

621.38 TIMMY AND THE TIN CAN TELEPHONE: Branley and Vaughan (3-4). (Ambassador)

Simple, clear instructions coupled with helpful pictures make it possible for children to make a telephone on their own, in conjunction with study of Our Community. 10 pages text.

FOR PRICES—SEE INDEX AT BACK

TITLE AND PRICE INDEX

(FOR BOOKS STOCKED BY THE SCHOOL BOOK BRANCH)

PLEASE NOTE:

The page numbers in the left hand column refer to the descriptive section of the catalogue in which annotations for the recommended books are given. Bracketed numbers following the authors are the suggested grade levels for the titles. A simple form of the Dewey Decimal Classification appears in the left hand column.

Dewey Decimal Number	Page	Title of Book	List Price
		A	
623	24.	About Cargo Ships: Uhl (3)	$3.30
323	5.	About Family Helpers: Hoffman and Hefflefinger (1-2)	3.30
641	24.	About Food and Where It Comes From: Shannon, Terry (3)	3.30
323	17.	About Helpers Who Work at Night: Hoffman and Hefflefinger (3)	3.30
917.2	28.	About Mexico's Children: Marx (4)	3.30
610	5.	About Miss Sue, The Nurse: Thompson, F. B. (2-3)	3.30
384	30.	About News and How It Travels: Simpson (4)	3.30
646	24.	About Ready-to-Wear Clothes: Shannon, Terry (3)	3.30
629.2	5.	About the Driver of a Bus: Philips (2)	3.30
625	5.	About the Engineer of a Train: Johnson (2)	3.30
621.9	5.	About Wonderful Wheels: Ziner (1-2)	3.30
910	21.	Africa, South Asia and Australia: Hawkes (3-6)	1.35
W	11.	Aguk of Alaska: Story and Woodcuts: Webb (3)	3.70
629.13	3.	Air Pilot, The: James (1, 2)	1.00
971.23	49.	Alberta Story, The: (5-6) (Teachers' Resource Unit)	1.60
921	32.	Alexander Mackenzie: Syme (5) (Library Edition)	3.80
921	40.	Alexander the Great: Mercer (6)	4.65
551.4	13.	Ali Leads the Camel: Moore (3)	.80
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664	3.	Baker, The: James (1, 2)	1.00
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